





PROFESSIONAL DEVELOPMENT SERVICE FOR TEACHERS (PDST)

Application form for the role of Advisor for Politics and Society

Name of applicant	

Notes for Applicants

- 1. Completed application forms should be submitted as an e-mail attachment only by **Thursday, 25**October at 3 pm to recruitment@pdst.ie
- 2. Late or incomplete applications will not be accepted.
- 3. Receipt of completed application forms will be acknowledged by auto reply from recruitment@pdst.ie
- 4. Only information submitted on the application form provided will be considered. CVs will not be accepted.
- 5. PDST will retain this application form for no longer than twelve months after the closing date for applications.
- 6. If you have a disability which requires reasonable adjustments at the selection interview, or which needs to be taken into account when considering your application, please let us know.
- 7. Canvassing, either directly or indirectly, will disqualify.
- 8. Dublin West Education Centre is an equal opportunities employer.
- 9. Data Protection: The main purpose for which Dublin West Education Centre requires the personal data provided by you is for consideration of recruitment to the Professional Development Service for Teacher (PDST). The personal data provided may be exchanged with the Department of Education & Skills for verification of your eligibility for recruitment. Full details of Dublin West Education Centre's data protection policy setting out how we will use your personal data as well as information regarding your rights as a data subject are available upon request

For Office Use Only	
Date Received	
Application Number	







1A. <u>Please only select the regions in which you are willing to work</u> as geographical location is a key consideration when appointing candidates to positions. List your preferences with 1 being the most preferred location, 2 being the second preference etc.

	REGIONS	
1	Cavan, Monaghan, Louth, Meath & North Dublin	
2	South Dublin, Kildare, North Wicklow	
3	Wexford, Waterford, Carlow, Kilkenny, South Wicklow & South East Tipperary	
4	Cork, Kerry, Limerick & North West Tipperary	
5	Clare, Galway, Laois, Offaly, Westmeath, South Roscommon & North East Tipperary	
6	Mayo, Sligo, North Roscommon, Leitrim, Donegal & Longford	

1C. Personal details

Name		
Address		
Teaching Council No.		
Education sector (per Teaching		
Council Registration)		
Telephone numbers	Home	Mobile
E-mail		
Driving licence (please tick)	Full licence	Provisional licence







2A. Employment History. Please briefly note your employment history, beginning with your current/most recent role.

Dates	Name and Roll No. of School	Position Held	Employment Status	Category of School

2B. Current secondment details, if applicable

Organisation / Support Service Name	
,,,,	
Address	
Telephone Number	Email
Position	Number of Years in this
	Position
Brief Description of Position and Duties under	taken:

2C. Have you previously been on secondment from a teaching post?

Yes	
No	

If yes please give details:

Organisation /	From - To	Description of duties undertaken
	1	•



held.





	AGUS S	AN ROINI IDEACHAIS CILEANNA	DEPARTMENT OF EDUCATION AND SKILL	Profession Service	nal Development e for Teachers	An tSeirbhís um Fhorbairt Ghairmiúil do Mhúinteoirí	(3)			
Support	Service Na	me								
2D.	Post-Prin	nary	subjects	or prog	rammo	es taught				
Sı	ubject/Prog	gramı	me		L	evel		Fı	rom - To	
3.	Compete indicate	-	-	-			ne medium (of the	Irish langu	age –
Very Goo	d		Good			Fair		Poor	r	
4A. Year(s)	Third Lev		ualificati itle	ons, incl		post-grade Major object(s)	Awardin Body	-	Grade Obtained	NFQ Leve
4B.	•	•	•			ny education	on programr n	nes in	which you	ı are c
4C.	Other Qu	ıalifid	rations/1	- Frainin <i>a</i>	Dies					







4D. Outline any experience you ha	ave in the area of Special Educ	cational Needs.
4E. Detail below your experience		tting other than a classroom
Setting type	Details	
5. Association with professional	groups/teacher networks	-
Professional Group	Brief Details of Role	From-To
		•

Please respond to each of the following questions in bullet point format, where possible. Please ensure that your response to each question does not exceed 150 words

6. Briefly outline how you employ innovative learning and teaching approaches in your classroom. Please state also how these skills may be applied in the role of Advisor for which you are applying.







7. Briefly outline your involvement in and engagement with curriculum and assessment development and innovation. Please state how these skills may be applied to the role of Adv for which you are applying.	isor
8. Provide two examples of <u>how</u> your management skills in the areas listed below were appli	
in the context of past and current employment. Please state how these skills may be applied the role of Advisor for which you are applying.	to
Planning	
Overwicing	
Organising	
9. Digital Technology Skills: Outline your level of competence in the use Digital Technologies	and
provide two examples of how your skills were applied in the context of past and current employments.	
Digital Tashmalagias for Tasshing Lagrains and Assessment	
Digital Technologies for Teaching, Learning and Assessment	



Telephone numbers





Digital Technologies for Administration and Planning	
Diplos reciniologics for Administration and Falling	
10. Duovido deteile of veru experience and main achievements in the executation design	. ond/s:-
10. Provide details of your experience and main achievements in the organisation, design	n and/or
delivery of continuing professional development (CPD).	
11. References – please provide details of two people from whom references may be ob-	tained.
Contact details – Referee 1	
Contact details – Referee 1	
Referee's name	
Position	
Address	
Telephone numbers	
E-mail E-mail	
Contact details – Referee 2	
Referee's name	
Position	
Address	
- Addition	







E-mail		

PDST / DWEC reserve the right to seek additional or alternative referees if deemed appro	priate
hereby certify that all information provided on this application form is true and correct:	
gnature of applicant	
ate	