



Coimisiún na Scrúduithe Stáit State Examinations Commission

LEAVING CERTIFICATE EXAMINATION

RELIGIOUS EDUCATION - HIGHER LEVEL

THURSDAY, 23 JUNE 2005, AFTERNOON, 2.00 to 4.30

Total Marks: 320

General Directions for Candidates

CANDIDATES MUST ATTEMPT THE FOLLOWING:

- **ONE QUESTION FROM UNIT ONE**
- **TWO QUESTIONS FROM UNIT TWO**
- **ONE QUESTION FROM UNIT THREE**

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ATTEMPT ONE OF THE FOLLOWING TWO QUESTIONS.

(All questions carry 80 marks each)

SECTION A THE SEARCH FOR MEANING AND VALUES

Question 1.

Imagine Socrates and the Sophists were alive today and taking part in a TV chat show.

Based on your knowledge of the thinking of Socrates and the Sophists -



- a. What questions about life do you think they would raise in today's world? (40 marks)
- b. What views do you think they would hold on these questions? (40 marks)

Question 2.

- a. Outline the evidence for the existence of God provided in the writings of **either** Anselm **or** Aquinas. (40 marks)
- b. Discuss the views of **one** other philosopher about the existence of God. (40 marks)

UNIT TWO

(160 marks)

YOU SHOULD SPEND APPROXIMATELY 60 MINUTES COMPLETING THIS UNIT.

YOU MUST ATTEMPT TWO OF THE FOLLOWING THREE SECTIONS.

(All questions carry 80 marks each)

SECTION B CHRISTIANITY: ORIGINS AND CONTEMPORARY EXPRESSIONS

- a. Compare Jesus' words and actions with –
- i. The Jewish understanding of the Kingdom of God in Jesus' time.
- or**
- ii. The expectations of the Messiah at the time of Jesus. (40 marks)
- b. Describe the characteristics of the Kingdom of God as preached by Jesus. (40 marks)

SECTION C WORLD RELIGIONS

- Buddhism
- Christianity
- Hinduism
- Islam
- Judaism

All religions mark key moments in the lives of believers.

Compare how **one** key moment in life, such as birth, death or entry into adulthood, is marked in **two** of the world religions named above. (80 marks)

SECTION D MORAL DECISION-MAKING



Religion informs a person's conscience and shapes his / her understanding of moral failure.

Discuss this statement with reference to **one** world religion you have studied.

(80 marks)

UNIT THREE

(80 marks)

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ATTEMPT ONE OF THE FOLLOWING FOUR SECTIONS.

(All questions carry 80 marks each)

SECTION E RELIGION AND GENDER

A study of world religions shows a connection between images of God / the transcendent and gender roles.

Investigate the accuracy of this statement with reference to the role of men and women in **one** of the following world religions:

- Buddhism
- Christianity
- Hinduism
- Islam
- Judaism

(80 marks)

SECTION F ISSUES OF JUSTICE AND PEACE

Stewardship and care of the earth is part of the story of world religions.

Discuss this statement with reference to **one** of the following world religions:

- Buddhism
- Christianity
- Hinduism
- Islam
- Judaism

(80 marks)

SECTION H THE BIBLE: LITERATURE AND SACRED TEXT

A parable is a story drawn from everyday life which conveys religious or moral teaching and aims to evoke a response.

Investigate the accuracy of the above statement in relation to **one** of the following parables:

- The Labourers in the Vineyard (Matthew 20:1-16)
- The Sower (Matthew 13:1-9)
- The Ten Wedding Attendants (Matthew 25:1-13)
- The Unjust Steward (Luke 16:1-13)

(80 marks)

“Religion without science is blind; science without religion is lame...” – Albert Einstein

Discuss this statement with reference to points of similarity and points of difference between religion and science.

(80 marks)

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