



2007. M18A

Coimisiún na Scrúduithe Stáit State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2007

SPANISH

**LISTENING COMPREHENSION TEST - HIGHER LEVEL
(80 marks)**

TUESDAY, 19 JUNE – MORNING, 12.10 - 12.50

CENTRE

CANDIDATE

N.B. FOR USE BY EXAMINER ONLY

SECTION	MARK
1	
2	
3	
4	
5	
6	
7	
TOTAL	

INSTRUCTIONS TO CANDIDATES

If you have difficulty hearing the recording, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started you must not interrupt. The test consists of seven sections: an announcement, two dialogues, two descriptive passages, a weather report and a news item.

You will hear each section three times.

N.B. All questions to be answered in English.

1. **ANUNCIO:** This will be played **three times** right through with ONE 40-second pause after the SECOND hearing.

**EN LÍNEA CON ‘FRIENDS’
(‘FRIENDS’ ON LINE)**

(a) What will the actors do when they read your message? **(Give full details)**

.....
.....

(b) Why are the 200 photos exclusive?

.....

*PAUSE

(c) In a few months time what will you be able to do on the ‘Friends’ website? **(Give full details)**

.....
.....

(d) What are the actors’ plans for next year? **(Give full details)**

.....

2. **DIÁLOGO:** This will be played **three times**: first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

**ENTREVISTA CON UNA JOVEN ESPAÑOLA
(INTERVIEW WITH A SPANISH GIRL)**

(a) What does Teresa share with her friends? (Give **two** details)

(i)..... (ii).....

(b) What is said about friendship? **(Give full details)**

.....
.....

*PAUSE

(c) Why is true friendship important to Teresa?

.....

(d) What are Teresa’s qualities as a friend? **(Give full details)**

.....
.....

3. **DIÁLOGO:** This will be played **three times:** first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

ENTREVISTA CON UN ACTOR COLOMBIANO
(INTERVIEW WITH A COLOMBIAN ACTOR)

- (a) How did Juan become an actor? **(Give full details)**

.....
.....

- (b) What does Juan say about the world of cinema?

.....

* PAUSE

- (c) Why is Antonio Banderas his favourite actor?

.....

- (d) Why does he want to work in Europe?

.....
.....

4. **DESCRIPTIVO:** This will be played **three times:** first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

LOS PELIGROS DEL IPOD
(IPOD DANGERS)

- (a) Why was María Romero worried when she bought her iPod?

.....

- (b) What warning do some manufacturers give about their product?

.....
.....

* PAUSE

- (c) What advice do experts give about using iPods? (Give **two** details)

(i)

(ii)

- (d) What has Eva Alonso done?

.....

5. **DESCRIPTIVO:** This will be played **three times**: first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

EL ABSENTISMO ESCOLAR
(SCHOOL ABSENTEEISM)

(a) Why are some pupils reluctant to go to school? **(Give full details)**

.....
.....

(b) Mention **two** problems teenagers have.

(i)..... (ii).....

* PAUSE

(c) In what way are parents responsible for the problem? **(Give full details)**

.....
.....

(d) How can absenteeism affect a student? **(Give full details)**

.....
.....

6. **EI TIEMPO:** This will be played **three times** right through with ONE 40-second pause after the SECOND hearing.

(a) What kind of weather is expected on Monday in Galicia? **(Give full details)**

.....
.....

(b) What will happen in Asturias and País Vasco? **(Give full details)**

.....
.....

(c) What will the weather be like on Wednesday? **(Give full details)**

.....
.....

7. **UNA NOTICIA:** This will be played **three times**: first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

UN ROBO FRUSTRADO
(A FAILED ROBBERY)

- (a) Mention **two** details about the thief's appearance?

(i).....

(ii).....

- (b) What did he do when Marta went to the other end of the shop? **(Give full details)**

.....
.....

*PAUSE

- (c) What did he do when he realised the shop assistants were watching him?

.....
.....

- (d) What did the police do before they took the thief away?

.....
.....

END OF LISTENING COMPREHENSION TEST

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