



Coimisiún na Scrúduithe Stáit State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2007

SPANISH

LISTENING COMPREHENSION TEST - ORDINARY LEVEL
(100 marks)

TUESDAY, 19 JUNE – MORNING, 12.10 - 12.50

CENTRE NUMBER

CANDIDATE'S NUMBER

N.B. FOR USE BY EXAMINER ONLY

SECTION	MARK
1	
2	
3	
4	
5	
6	
7	
TOTAL	

INSTRUCTIONS TO CANDIDATES

If you have difficulty hearing the recording, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started, you must not interrupt.

The test consists of seven sections: an announcement, two dialogues, two descriptive passages, a weather report and a news item.

You will hear each section three times.

N.B. All questions to be answered in English.

1. **ANUNCIO:** This will be played **three times** right through with ONE 40-second pause after the **SECOND** hearing.

EN LÍNEA CON 'FRIENDS'
('FRIENDS' ON LINE)

- (a) If you surf the internet who can you contact?

.....

- (b) How many exclusive photos of the actors are on the website?

.....

*PAUSE

- (c) Give one piece of information about the actors on the website

.....

- (d) When are the actors making a film?

.....

2. **DIÁLOGO:** This will be played **three times**: first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

ENTREVISTA CON UNA JOVEN ESPAÑOLA
(INTERVIEW WITH A SPANISH GIRL)

- (a) What does Teresa say about her English teacher?

.....

- (b) What is Teresa's definition of friendship?

Tick the correct answer.

- Having someone to go shopping with.
- Having someone who is ready to listen to you.
- Having someone to lend you money.

* PAUSE

- (c) Mention two interests that Teresa shares with her friend Luisa.

(i)

(ii)

3. **DIÁLOGO:** This will be played **three times**: first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

ENTREVISTA CON UN ACTOR COLOMBIANO
(INTERVIEW WITH A COLOMBIAN ACTOR)

(a) What was Juan working at before he became an actor?

.....
(b) Mention **one** reason why Juan became an actor.
.....

* PAUSE

(c) The film-makers who interest him most live in what part of the world?

Tick the correct answer:

Colombia Hollywood Europe

4. **DESCRIPTIVO:** This will be played **three times**: first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

LOS PELIGROS DEL IPOD
(IPOD DANGERS)

(a) How many songs can María Romero's iPod hold?

.....
(b) What do some manufacturers say about their products?

Tick the correct answer

- They can be dangerous.
 They should be turned up to a high volume to get the best results.
 They should not be used while doing homework.

* PAUSE

(c) According to the experts, what's the maximum length of time you can safely use an iPod?

.....

5. **DESCRIPTIVO:** This will be played **three times**: first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

EL ABSENTISMO ESCOLAR
(SCHOOL ABSENTEEISM)

- (a) Why do some pupils skip classes?

Tick the correct answer.

- It's a sunny day.
- They prefer to play football.
- They prefer to spend the day in a shopping centre

- (b) What age are the pupils who skip classes?

.....

* PAUSE

- (c) What kind of teacher might a pupil be afraid of?

.....

6. **EL TIEMPO:** This will be played **three times** right through with ONE 40-second pause after the SECOND hearing.

- (a) On Monday, in which part of Spain will there be light rain

Tick the correct answer:

- Asturias Galicia País Vasco

- (b) What is the **minimum** temperature forecast for Tuesday?

.....

- (c) What is the **maximum** temperature forecast for Tuesday?

.....

- (d) On Wednesday what kind of weather is forecast for mountain areas?

.....

7. **UNA NOTICIA:** This will be played **three times**: first right through, then in two segments with a 40-second pause after each segment, and finally, right through again.

UN ROBO FRUSTRADO
(A FAILED ROBBERY)

(a) How old was the thief?

.....

(b) What did he ask for?

.....

* PAUSE

(c) How did the shop assistants overcome the thief? (Give **one** detail)

.....

(d) When did the police arrive?

.....

END OF LISTENING COMPREHENSION TEST

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