



**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

LEAVING CERTIFICATE EXAMINATION

RELIGIOUS EDUCATION - ORDINARY LEVEL

THURSDAY, 21 JUNE 2007 – AFTERNOON, 2.00 to 4.00

Total Marks: 320

General Directions for Candidates

CANDIDATES MUST ATTEMPT THE FOLLOWING:

- **TWO** QUESTIONS FROM UNIT ONE
- **TWO** QUESTIONS FROM UNIT TWO
- **ONE** QUESTION FROM UNIT THREE

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ATTEMPT **TWO** OF THE FOLLOWING THREE QUESTIONS.

(All questions carry 40 marks each)

SECTION A THE SEARCH FOR MEANING AND VALUES

QUESTION 1. THE SEARCH FOR MEANING

Answer a), b) and c).

- a) Suggest **two** questions that a person could ask in his/her search for the meaning of life. (10 marks)
- b) Describe **one** thing about life today that could make it difficult for people to search for meaning. (10 marks)
- c) Outline **two** ways in which the study of philosophy could help a person in his/her search for the meaning of life. (20 marks)



QUESTION 2. THE SEARCH FOR VALUES

Answer a), b) and c).

- a) Briefly outline what the term 'communal values' means and state **one** example of a communal value. (10 marks)
- b) Outline how communal values are linked to what a community of faith believes about God. (20 marks)
- c) Describe how something other than religion has shaped communal values. (10 marks)

QUESTION 3. RESPONDING TO THE SEARCH FOR MEANING AND VALUES

Answer a), b) and c).

- a) Outline the meaning of **one** symbol you have studied. (10 marks)
- b) Describe *either* a myth *or* a work of art/artefact from ancient times that had meaning for people. (15 marks)
- c) Explain how the use of symbol in *either* myth *or* art/artefact helped people in ancient times to express their search for the meaning of life. (15 marks)

UNIT TWO

(160 marks)

YOU SHOULD SPEND APPROXIMATELY 60 MINUTES COMPLETING THIS UNIT.

YOU MUST ATTEMPT **TWO** OF THE FOLLOWING THREE SECTIONS.

(All sections carry 80 marks each)

SECTION B CHRISTIANITY: ORIGINS AND CONTEMPORARY EXPRESSIONS

Answer a), b) and c).

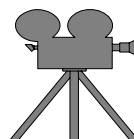
a) Different images of Jesus can be found in today's culture –



Music



Art



Film



Literature

Describe **one** image of Jesus presented in music, art, film or literature today. (20 marks)

b) Explain how the image of Jesus you have described above may affect Christians today. (20 marks)

c) Compare the understanding of Jesus presented in the gospels with the understanding of him presented in an image today. (40 marks)

SECTION C WORLD RELIGIONS TODAY

Answer a), b) and c).

◆ Buddhism ◆ Christianity ◆ Hinduism ◆ Islam ◆ Judaism

a) Outline a challenge faced in Ireland today by **one** of the above world religions. (25 marks)

b) Describe the way in which the religion you have chosen above could address this challenge. (25 marks)

c) Choose **one** of the world religions listed above and describe it under the following headings:

i. Roles within the community of faith. (15 marks)

ii. Structure and organisation at a local level. (15 marks)

SECTION D MORAL DECISION-MAKING

Answer a), b) and c).

a) ● CAPITAL PUNISHMENT ● CHILD LABOUR ● WAR

Outline a situation where a person has to make a moral decision about **one** of the above issues. (20 marks)

b) Explain how the teaching of **one** world religion could guide a person in making a decision about an issue listed in a) above. (30 marks)

c) Outline the way in which a person's conscience can guide him/her in making a moral decision. (30 marks)

UNIT THREE

(80 marks)

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ATTEMPT **ONE** OF THE FOLLOWING FOUR SECTIONS.

(All sections carry 80 marks each)

SECTION G WORSHIP, PRAYER AND RITUAL

Answer a), b) and c).

- HERMITAGE
- PILGRIMAGE
- POUSTINIA
- RETREAT

a) Describe what is involved in **one** of the above contemplative practices. (25 marks)

b) Outline how meditation is practiced in **one** world religion you have studied. (30 marks)

c) Explain why *either* meditation *or* contemplation is used as a form of prayer today. (25 marks)

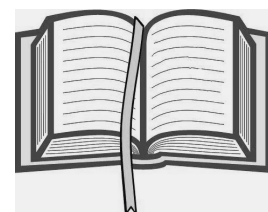
SECTION H THE BIBLE: LITERATURE AND SACRED TEXT

Answer a) and b).

- a) ● GOSPEL OF MARK ● GOSPEL OF MATTHEW ● GOSPEL OF JOHN ● GOSPEL OF LUKE

Explain why the gospels are considered -

- i. Historical records. (10 marks)
- ii. Documents of faith. (10 marks)

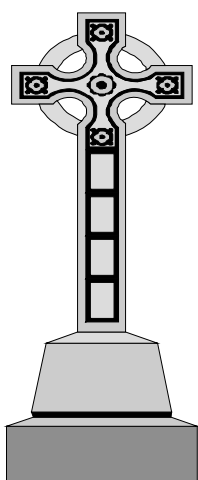


b) Outline how **one** of the above gospels came to be written, using the following headings:

- i. The interests and concerns of the evangelist. (20 marks)
- ii. The needs of the community for whom the gospel was written. (20 marks)
- iii. The variety of material within the gospel – parable, miracle etc. (20 marks)

SECTION I RELIGION - THE IRISH EXPERIENCE

Answer a) *or* b) *or* c) *or* d) *or* e).



a) Profile **one** way in which there has been a connection between the land and religion in Ireland.

or

b) Profile the life and work of **one** Irish monk who founded a monastery in Europe.

or

c) Profile how **one** Christian movement attempted to bring about reforms by returning to origins.

or

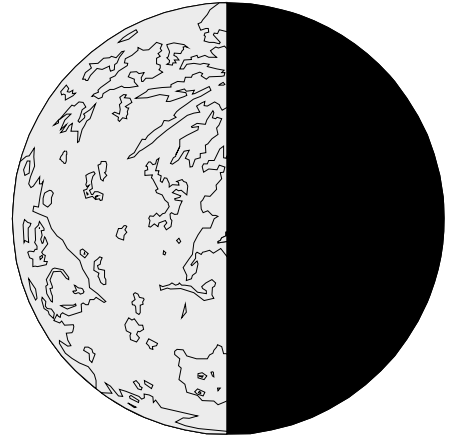
d) Profile **one** way in which the ideas of the Enlightenment influenced Christianity in Ireland.

or

e) Profile the way in which **two** Christian denominations in Ireland have responded to ecumenism. (80 marks)

Examine the impact of Darwin's ideas on the relationship between religion and science under the following headings:

- i. Darwin's ideas about evolution. (40 marks)
- ii. Reactions to Darwin's ideas about evolution. (40 marks)



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