



**Coimisiún na Scrúduithe Stáit**  
**State Examinations Commission**

LEAVING CERTIFICATE EXAMINATION, 2012

**RELIGIOUS EDUCATION — ORDINARY LEVEL**

FRIDAY, 22 JUNE — MORNING, 9.30 to 11.30

Total Marks: 320

***General Directions for Candidates***

CANDIDATES MUST ANSWER THE FOLLOWING:

- **TWO** QUESTIONS FROM UNIT ONE
- **TWO** QUESTIONS FROM UNIT TWO
- **ONE** QUESTION FROM UNIT THREE

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER TWO OF THE FOLLOWING THREE QUESTIONS.

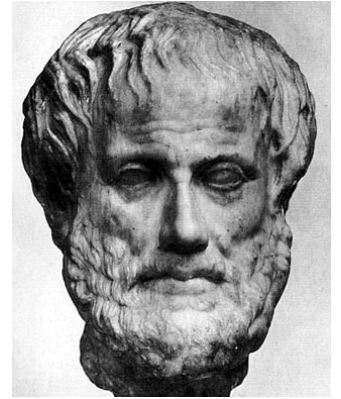
(All questions carry 40 marks each)

**SECTION A THE SEARCH FOR MEANING AND VALUES****QUESTION 1. PHILOSOPHICAL IDEAS**

Answer a) and b).

- a) Imagine that Aristotle was alive today and giving an interview about the principles that make up the physical world in which we live.

Based on your knowledge of the ideas of Aristotle, outline what you think he might say about his theory of matter and form. (20 marks)



(Source: www.stenudd.com)

- b) Explain how science has been influenced by any **one** of Aristotle's ideas. (20 marks)

**QUESTION 2. INTERPRETING HUMAN EXPERIENCE**

Answer a) and b).

- a) People have different ways of understanding human experience -

● THE HOLY      ● THE MYSTICAL      ● THE PROPHEPIC

Describe an example of what is involved in **one** of the above ways of interpreting human experience. (20 marks)

- b) Explain **two** reasons why people could find it difficult to search for the meaning of life today. (20 marks)

**QUESTION 3. HUMANISM**

Answer a) and b).

- a) Describe **one** key idea associated with humanism. (20 marks)

- b) Explain how any idea associated with humanism could help a person searching for the meaning of life today. (20 marks)

## UNIT TWO

(160 marks)

YOU SHOULD SPEND APPROXIMATELY 60 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER **TWO** OF THE FOLLOWING THREE SECTIONS.

(All sections carry 80 marks each)

### SECTION B CHRISTIANITY: ORIGINS AND CONTEMPORARY EXPRESSIONS

Answer a), b) and c).

- a) Describe what the Jewish people expected the Kingdom of God to be like at the time of Jesus. (20 marks)
- b) Outline **one** way in which the understanding of the Kingdom of God in Jesus' preaching was different to the expectations of the Jewish people that you have described in part a) above. (20 marks)
- c) ● ● ● ● ●  
CÉLI DÉ EVANGELICAL MOVEMENT OF LIBERATION LUTHER'S SECOND VATICAN  
EARLY 19TH CENTURY PROTESTANTISM THEOLOGY REFORMS COUNCIL  
Examine the effect that returning to the founding vision of Jesus had on **one** of the movements listed above. (40 marks)

### SECTION C WORLD RELIGIONS

Answer a), b) and c).

- a) The variety of religions in the world include those that can be described as -  
● NON-THEISTIC ● PRIMAL ● THEISTIC  
Outline the main characteristics of **one** of the types of religion listed above. (20 marks)
- b) ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM  
Outline the origins of inter-faith dialogue between **two** of the major world religions listed above. (30 marks)
- c) ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM  
Compare the way in which the death of a person is marked by the members of **two** of the world religions listed above. (30 marks)

### SECTION D MORAL DECISION - MAKING

Answer a), b) and c).

- a) Outline the circumstances that led to the development of the Decalogue (Ten Commandments). (20 marks)
- b) Explain how moral freedom plays a part in a person's growth to moral maturity. (20 marks)
- c) Describe how Jesus' teaching on the 'law of love' would guide a person in deciding what is right and wrong about an issue. (40 marks)

## UNIT THREE

(80 marks)

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER ONE OF THE FOLLOWING FOUR SECTIONS.

(All sections carry 80 marks each)

### SECTION E RELIGION AND GENDER

Answer a) *or* b) *or* c) *or* d).

a) Compare the part played in salvation history by **one** woman and **one** man whose stories are told in the Hebrew Scriptures.

*or*

b) Describe the roles given to men and women in **one** of the first Christian communities.

*or*

c) Examine the way in which Mary, the mother of Jesus is portrayed in **one** Christian denomination that you have studied.

*or*

d) Outline **two** examples of how a person's gender could influence his/her experience as a member of a world religion.

(80 marks)

### SECTION F ISSUES OF JUSTICE AND PEACE

Answer a) and b)

a) Name **one** commentator whose work is associated with the 'greening' of religion and explain why an interest in religion and the environment developed during the person's life.

(40 marks)

b) Outline **two** of the main ideas about religion and the environment that were developed by the person that you have named in part *a*) above.

(40 marks)

### SECTION G WORSHIP, PRAYER AND RITUAL

Answer a) and b)

a) ● HERMITAGE ● PILGRIMAGE ● POUSTINIA ● RETREAT

Describe what is involved in **two** of the above contemplative traditions.

(40 marks)

b) Explain why any **two** of the above contemplative traditions have appeal for people today.

(40 marks)

Answer a) and b).

a) Outline the way in which **two** of the Synoptic Gospels reflect the interests of the people for whom they were written. (40 marks)

- b) ● THE SOWER (Mt 13:1 – 9)      ● THE TEN WEDDING ATTENDANTS (Mt. 25: 1 – 13)

Examine the context in which **one** of the above parables was told by Jesus and its impact on the first Christians. (40 marks)



(Source: Clipart.com)

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