

Scrúduimhir  
Examination Number



# Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2013  
LEAVING CERTIFICATE EXAMINATION, 2013

GEARMÁINIS – ARDLEIBHÉAL  
GERMAN – HIGHER LEVEL

DÉ hAOINE, 14 MEITHEAMH – 12.10 go dtí 12.50  
FRIDAY, 14 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (80 marc)  
LISTENING COMPREHENSION (80 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD  
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID  
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

## Cuid a hAon

(Agallamh raidió le Henrik Jansen)

Seinnfear an t-agallamh **faoi thrí**. Ar dtús seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair é. Freagair **i nGaeilge**.

1. Tabhair sonraí maidir le saol oibre Henrik Jansen.

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2. Cén fáth an bhfuil láthair oibre Henrik Jansen chomh tábhachtach sin don Ghearmáin? Tabhair **trí** shonra.

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3. (i) Cad as a dtagann na longa atá in Hamburg? Tabhair **dhá** shonra.

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(ii) Cad iad na hearraí a iompraíonn na longa go Hamburg? Tabhair **trí** shonra.

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4. Labhraíonn Henrik Jansen faoin gcoiriúlacht ina láthair oibre. Tabhair sonraí.

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5. Cad iad na deiseanna fostaíochta atá le fáil i láthair oibre Henrik Jansen? Tabhair **trí** shonra.

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## First Part

(Interview with Henrik Jansen)

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again. Answer **in English**.

1. Give details about Henrik Jansen's career.

2. Why is Henrik Jansen's work place so important for Germany? Give **three** details.

3. (i) Where do the ships in Hamburg come from? Give **two** details.

(ii) What goods do the ships carry to Hamburg? Give **three** details.

4. Henrik Jansen speaks about crime at his work place. Give details.

5. What job opportunities are there at Henrik Jansen's work place? Give **three** details.

## Cuid a Do

Cloisfidh tú comhrá teileafóin anois. Glacann athair Ben le teachtaireacht.

Chun ligean duit **Ceist 1 (an nóta)** a fhreagairt, seinnfear an glao teileafóin *faoi dhó*. Beidh sos tar éis gach seanma agus le linn an tsoa ba chóir duit **an bosca a líonadh**.

Ar deireadh seinnfear an glao teileafóin arís den *triú* huair, chun ligean duit **Ceist 2** (faoin **teanga** a úsáidtear sa ghlaio teileafóin) a fhreagairt.

1. Scríobh síos **sa Ghearmáinis** na príomhphointí a scríobhann an duine a fhaigheann an glao sa nóta faoin gcomhrá. (*Na príomhfhocail, gan abairtí iomlána.*)

Ba chóir iad seo a bheith sa nóta:

- ainm an duine atá ag glaoch
- an fhadhb atá ag an duine sin
- sonraí maidir le teagmháil bhreise
- uimhir theileafóin an duine atá ag glaoch

## Second Part

You will now hear a telephone conversation. Ben's father takes a message.

To allow you to answer **Question 1 (the note)**, the phone call will be played *twice*, with a pause after each playing during which you should **fill in the box**. The phone call will then be played for a *third* and final time to allow you to answer **Question 2** (the **language** of the phone call).

1. Write down **in German** the key information the recipient of the call puts in his note of the conversation. (*Keywords, not full sentences.*)

The note should contain:

- the caller's name
- the problem the caller has
- details regarding further contact
- the caller's phone number

Anruf von: \_\_\_\_\_

Problem: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Im Falle einer Verspätung wird die Anruferin

- nächste Woche wieder anrufen.
- einen Rückruf erhalten.
- ab morgen in Urlaub fahren.
- für morgen nachmittag ein persönliches Treffen arrangieren.

Kontaktnummer: (Vorwahl) \_\_\_\_\_ (Rufnummer) \_\_\_\_\_

### Freagair Ceist 2 anois.

2. Agus tú ag éisteacht leis an nglao den *triú* huair, scríobh síos **trí** shampla den **teanga** (= *nathanna cainte agus frásaí*) a úsáidtear a léiríonn go bhfuil an duine atá ag glaoch ag iarraidh an duine eile a chur **ar a s(h)uaimhneas**.

### Now answer Question 2.

2. In listening to the phone call for the *third* time, write down **three** examples of the **language** (= *expressions and phrases*) used which show that the caller tries to be **reassuring**.

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## Cuid a Trí

Cloisfidh tú comhrá anois idir baineannach agus fireannach. Seinnfear an comhrá *faoi thrí*. Beidh sos ann tar éis gach seanma. Freagair **i nGaeilge**.

1. (i) Tarlaíonn an comhrá idir

- (a) beirt as an rang céanna
- (b) deartháir agus deirfiúr
- (c) múinteoir agus tuismitheoir
- (d) múinteoir agus scoláire

Cuir *a, b, c* nó *d* sa bhosca chun do rogha a chur in iúl.

(ii) Aimsigh **dhá** leid sa chomhrá a thacaíonn le do rogha.

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2. (i) Cén focal is fearr a chuireann síos ar an gcaoi a bhfreagraíonn an cainteoir mná le linn an chomhrá?

- (a) míshásta
- (b) sásta
- (c) náirithe
- (d) sceiptiúil

Cuir *a, b, c* nó *d* sa bhosca chun do rogha a chur in iúl.

(ii) Scríobh síos **dhá** shonra ón gcomhrá a thacaíonn le do rogha.

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3. Conas a mhíníonn an cainteoir fireannach a chuid gníomhartha? Tabhair sonraí.

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4. Cad a deir an cainteoir mná go ndéanfaidh sí sa deireadh? Tabhair sonraí.

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## Third Part

You will now hear a conversation between a female and a male. The dialogue will be played *three times*, with a pause after each playing. Answer **in English**.

1. (i) The conversation is between

- (a) two classmates
- (b) a brother and sister
- (c) a teacher and parent
- (d) a teacher and pupil

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Find **two** indications in the conversation to support your choice.

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2. (i) Which word best describes the female speaker's reaction during the conversation?

- (a) annoyed
- (b) pleased
- (c) embarrassed
- (d) sceptical

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Write down **two** details from the conversation to support your choice.

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3. How does the male speaker explain his actions? Give details.

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4. What does the female speaker say she will do in the end? Give details.

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## Cuid a Ceathair

Anois, cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear an nuacht **faoi thrí**. Ar dtús, cloisfidh tú ó thús deireadh í; ansin cloisfidh tú arís í ina **ceithre** mhír agus beidh sos tar éis gach míre. Ar deireadh cloisfidh tú tríd síos an athuair í. Freagair i nGaeilge.

(Mír 1)

1. (i) De réir eolais ó thionscnóirí turas sa Ghearmáin, cén tóir atá ar laethanta saoire teanga i measc na nGearmánach? Tabhair sonraí.

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- (ii) Cad ba chóir do thuismitheoirí a sheiceáil nuair a bhíonn saoire teanga á cur in áirithe acu dá gcuid leanaí? Tabhair **dhá** sonraí.

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(Mír 2)

2. (i) Cén aidhm atá leis an ‘Tóstal’? Tabhair **trí** sonraí.

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- (ii) Cé mhéad duine de bhunadh na hÉireann a chónaíonn sa Ghearmáin?

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(Mír 3)

3. (i) Tá fás leanúnach ar líon na gcóisirí spontáineacha ar mhórsála atá á n-eagrú ar Facebook. Tabhair **dhá** sonraí.

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- (ii) Cad atá á éileamh ag polaiteoirí na Gearmáine anois?

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(Mír 4: Réamhaisnéis na hAimsire)

4. (i) Cén aimsir atá á tuar sa Ghearmáin do na laethanta atá romhainn amach? Tabhair sonraí.

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- (ii) Cén aimsir atá tuartha do na hAlpa? Tabhair sonraí.

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## Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The news will be played **three** times: the first time right through, then in **four** segments with pauses, and finally right through again. Answer in **English**.

(Item 1)

1. (i) According to data from German tour operators, how popular are language holidays amongst Germans? Give details.

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- (ii) What should parents check when booking a language holiday for their children? Give **two** details.

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(Item 2)

2. (i) What is the aim of the ‘Gathering’ initiative? Give **three** details.

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- (ii) How many people of Irish descent live in Germany?

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(Item 3)

3. (i) More and more large-scale spontaneous parties are being organised on Facebook. Give **two** details.

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- (ii) What are German politicians now demanding?

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(Item 4: Weather forecast)

4. (i) What is the forecast for the weather in Germany for the coming days? Give details.

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- (ii) What is the weather outlook for the Alps? Give details.

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