



2013. M18A

# Coimisiún na Scrúduithe Stáit State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2013

**SPANISH**

**LISTENING COMPREHENSION TEST - HIGHER LEVEL  
(80 marks)**

TUESDAY, 18 JUNE – 12.10pm - 12.50pm

CENTRE NUMBER

CANDIDATE NUMBER

**N.B. FOR USE BY EXAMINER ONLY**

SECTION	MARK
1	
2	
3	
4	
5	
6	
7	
<b>TOTAL</b>	

## INSTRUCTIONS TO CANDIDATES

If you have difficulty hearing the recording, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started you must not interrupt. The test consists of seven sections: an announcement, two dialogues, two descriptive passages, a weather report and a news item.

You will hear each section **three** times.

**N.B.** All questions to be answered in **English**.

1. **ANUNCIO:** This will be played **three times** right through with a long pause after the SECOND hearing.

**UNA NUEVA APLICACIÓN PARA TU MÓVIL**  
(A NEW 'APP' FOR YOUR MOBILE)

- (a) What is the main advantage of this app?

.....

- (b) Why do young people use this app? Give **two** details.

(i).....

(ii).....

- (c) How can you personalise the use of this app? Give **two** details.

(i).....

(ii).....

- (d) Explain why the internet is mentioned?

.....

2. **DIÁLOGO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**HABLANDO CON UNA JUGADORA PROFESIONAL DE HOCKEY**  
(TALKING TO A PROFESSIONAL HOCKEY PLAYER)

- (a) What has happened to Luciana on seven occasions?

.....

- (b) What happened in London?

.....

.....

\* PAUSE

- (c) What is she going to do immediately after she retires? **Give full details.**

.....

.....

- (d) What is her dream?

.....

3. **DIÁLOGO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**ENTREVISTA CON JOSÉ MARÍA, ESTUDIANTE DE ERASMUS**  
(INTERVIEW WITH JOSÉ MARÍA, AN ERASMUS STUDENT)

- (a) How does the Erasmus programme help university students?

.....  
.....

- (b) What did José María do in Brussels? Give **three** details.

.....  
.....

\* PAUSE

- (c) What new things did he learn? Give **three** details.

(i).....(ii).....(iii).....

- (d) On returning home José María noticed that he had changed. Mention **two** of these changes.

(i).....  
(ii) .....

4. **DESCRIPTIVO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**LA PROTECCIÓN CONTRA EL SOL**  
(SUN PROTECTION)

- (a) What is said about sunburn when you are a child?

.....

- (b) Why should you wear sandals at the beach?

(i) .....

(ii) .....

\* PAUSE

- (c) Why are good sunglasses recommended?

.....

- (d) What type of hat should everyone wear? **Give full details.**

.....  
.....

5. **DESCRIPTIVO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**LOS REYES DE LA PAELLA**  
(THE PAELLA KINGS)

(a) What is *Paellers sin Fronteras*?

.....  
.....

(b) (i) **When** and (ii) **how** did *Paellers sin Fronteras* begin?

(i) .....  
(ii) .....

\* PAUSE

(c) How has the size of the paellas changed?

.....

(d) What **three** things are essential for a good paella?

(i)..... (ii) ..... (iii) .....

6. **EI TIEMPO:** This will be played **three times** right through with a long pause after the SECOND hearing.

(a) What kind of weather is expected in Gibraltar and Melilla?

.....

(b) What will the weather be like in the mountains?

.....

(c) What will the wind be like on the Mediterranean coast?

.....

(d) What is the forecast for the Guadalquivir valley?

.....

7. **UNA NOTICIA:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**DESTINO ESPAÑA**  
(DESTINATION SPAIN)

(a) What **three** things make Spain an attractive tourist destination?

.....  
.....

(b) What is said about DVDs and brochures? Give **full** details.

.....  
.....

\*PAUSE

(c) How do these advertisements try to involve tourists? Give **full** details.

.....  
.....

(d) What can you do on the web page?

.....  
.....

**END OF LISTENING COMPREHENSION TEST**

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