



Coimisiún na Scrúduithe Stáit
State Examinations Commission

LEAVING CERTIFICATE EXAMINATION, 2013

RELIGIOUS EDUCATION — ORDINARY LEVEL

FRIDAY, 21 JUNE — MORNING, 9.30 to 11.30

Total Marks: 320

General Directions for Candidates

CANDIDATES MUST ANSWER THE FOLLOWING:

- **TWO QUESTIONS FROM UNIT ONE**
- **TWO QUESTIONS FROM UNIT TWO**
- **ONE QUESTION FROM UNIT THREE**

YOU SHOULD SPEND APPROXIMATELY 30 MINUTES COMPLETING THIS UNIT.

YOU MUST ANSWER TWO OF THE FOLLOWING THREE QUESTIONS.

(All questions carry 40 marks each)

SECTION A THE SEARCH FOR MEANING AND VALUES

QUESTION 1. PHILOSOPHY

Answer a) and b).

a) Imagine that you are doing a project on the importance of philosophy as a school subject.

Outline **one** reason why the study of philosophy could be of value for students today. (20 marks)

b) ● PLATO ● SOCRATES

Choose **one** of the philosophers listed above and explain how any of his ideas might help a person searching for the meaning of life today. (20 marks)

QUESTION 2. SPIRITUALITY

Answer a) and b).

a) Outline **one** example of how an interest in the spiritual can be seen in the lives of people who lived in an ancient society. (20 marks)

b) Describe how people who lived in an ancient society marked **one** rite of passage in a person's life. (20 marks)

QUESTION 3. IMAGES OF GOD

Answer a) and b).

a) Describe an example of a modern image of God that is presented in **one** of the following:



● ART



● FILM



● MUSIC

(20 marks)

b) Compare the modern image of God you have described in part a) above, with a long-established image of God that is associated with a major world religion which you have studied. (20 marks)

UNIT TWO

(160 marks)

YOU SHOULD SPEND APPROXIMATELY 60 MINUTES COMPLETING THIS UNIT.
YOU MUST ANSWER **TWO** OF THE FOLLOWING THREE SECTIONS.

(All sections carry 80 marks each)

SECTION B CHRISTIANITY: ORIGINS AND CONTEMPORARY EXPRESSIONS

Answer a), b) and c).

- a) ● CREATING A JUST AND INCLUSIVE SOCIETY ● ORGANIZING THE STRUCTURES FOR A COMMUNITY OF CHRISTIANS ● RESPONDING TO THOSE WHO ARE DYING ● RESPONDING TO VIOLENCE OR INTOLERANCE OR SECTARIANISM ● SHARING THE EARTH'S RESOURCES

Examine the approach taken by Jesus in his mission to **one** of the issues listed above. (20 marks)

- b) Investigate how **one** Christian denomination today tries to carry on the mission of Jesus in relation to the issue that you have examined in part a) above. (30 marks)

- c) Describe **two** ways that Roman rule affected the everyday life of the people living in Palestine at the time of Jesus. (30 marks)

SECTION C WORLD RELIGIONS

Answer a), b) and c).

- a) Examine the understanding of salvation/liberation that is found in *either* Christianity *or* Judaism. (20 marks)

- b) Describe **two** religious rituals that mark a time of year that has religious importance for the members of **one** of the following world religions: ◆ BUDDHISM ◆ HINDUISM ◆ ISLAM (30 marks)

- c) ● MANA ● SHAMAN ● TABU ● TOTEM
Outline what is involved in any **two** of the features of primal religion listed above. (30 marks)

SECTION D MORAL DECISION - MAKING

Answer a), b) and c).

- a) People sometimes have concerns about what is right and wrong on issues to do with -
● CRIME & PUNISHMENT ● MEDICAL ETHICS ● POLITICS & ECONOMICS ● RELATIONSHIPS & SEXUALITY ● VIOLENCE & WAR
Choose **one** of the above topics and describe an example of the process a morally mature person would go through in deciding what is right and wrong about an issue. (20 marks)

- b) Examine how the issue that you have described in part a) above is viewed in the teaching of **one** major world religion. (30 marks)

- c) Name a moral theorist that you have studied and outline what he/she suggests is involved in **one** stage of moral development. (30 marks)

UNIT THREE

(80 marks)

YOU SHOULD SPEND APPROXIMATELY **30** MINUTES COMPLETING THIS UNIT.
YOU MUST ANSWER **ONE** OF THE FOLLOWING FOUR SECTIONS.

(All sections carry 80 marks each)

SECTION F ISSUES OF JUSTICE AND PEACE

Answer a) and b).

a) Examine the causes of **one** example of structural violence that you have studied. (40 marks)

- b) ● THE EIGHTFOLD PATH OF BUDDHISM ● THE FOUR VARNAS OF HINDUISM ● THE ZAKAT OF ISLAM

Explain how believers would be encouraged by **one** of the above to work for justice and peace.

(40 marks)

SECTION G WORSHIP, PRAYER AND RITUAL

Answer a) and b).

- a) ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

Imagine that you have been asked to design a space where members of **one** of the world religions listed above can spend time in prayer. Describe the space that you would design and

explain how **two** of its features could help believers to pray.

(40 marks)

- b) Different types of rituals can be found in religious traditions today –

- CONFIRMATORY ● RESTORATIVE ● TRANSITIONAL

Outline what is meant by **one** of the above types of religious ritual and describe an example of

how the type of ritual that you have chosen, is celebrated within a religious tradition today.

(40 marks)

SECTION I RELIGION: THE IRISH EXPERIENCE

Answer a) or b) or c) or d) or e).

- a) Examine **one** example of how land ownership and landlessness affected the pattern of religious distribution in Ireland from the 17th century.

or

- b) Briefly outline the life story of **one** Irish founder of a monastery in Europe.

or

- c) Describe **two** ways the Céli Dé attempted to bring about reforms within the Christian tradition in 8th century Ireland.

or

- d) Describe how **two** ideas associated with the Enlightenment can be seen in *either* the work of Cardinal Cullen in 19th century Ireland *or* the Belfast Enlightenment.

or

- e) Outline **two** examples of the work done by Christian Churches to promote ecumenism in Ireland today.

(80 marks)



(Source: www.microsoft.com)

Outline what was involved in Descartes' idea of the 'cogito' and examine the effect that it had on the relationship between religion and science.

(80 marks)



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