

* Indicates sub-cover is available

	JUL/AUG 19	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY/JUN 20
PP STEM MATHEMATICS WORKSHOPS/SEMINARS			Geometry 1	Geometry 2	Mathematics in TY	Algebra and Functions 1	Algebra and Functions 2			Mathematics & DEIS
LESSON STUDY		Teacher Induction Training Day *	Local Meeting 1	Local Meeting 2	Local Meeting 3	Local Meeting 4	Local Meeting 5 ----- Lesson Observation *		Lesson-Study Shared Learning Day *	
APPLIED MATHS			Workshop: A development of Dynamic Programming & Calculus I				Workshop: A development of Dynamic Programming & Calculus II			
AGRICULTURE SCIENCE			National Seminar 2 *	Cluster Evening 2	Webinar 1			National Seminar 3 *		Webinar 2 Cluster Evening 3
COMPUTER SCIENCE / PHYSICS / CHEMISTRY		Physics & Chemistry Seminars: Lab Refresher Days	Workshop: Physics for all students'	In-School Support for Physics & Chemistry Teachers						Computer Science National Seminar 1 *
BIOLOGY		Workshop: Biochemistry of Respiration			Workshop: Biochemistry of Cycles in Nature e.g. Carbon, Nitrogen					
STEM IN TY		Workshop 1: ChemiPhysiBioMaths	Workshop 2: ChemiPhysiBioMaths			Workshop 3: ChemiPhysiBioMaths			Workshop 4: ChemiPhysiBioMaths	
T4 WORKSHOPS		Seminar: Project Work in DCG		Seminar: Advanced SolidWorks *		Workshop: An Integrated Approach to teaching DCG	Webinar: Intermediate SolidWorks; Workshops: An integrated approach to teaching Construction Studies; Managing Experimental Work in Construction Studies	Seminar: Advanced Control Technology		
		Seminars: Intro. to teaching DCG; Intro. to teaching Construction Studies; Intro. to teaching Technology; Intro. to teaching Engineering	Workshop: Micro:bit in Technology	Workshops: Micro:bit in Technology; Towards NZEB in Construction Studies; Polymers for Engineering						
PP HEALTH & WELLBEING SEMINARS		Introduction to SPHE (2 Day Seminar) *			Introduction to SPHE (2 Day Seminar) *					
		Junior Cycle RSE (2 Day Seminar) *			Junior Cycle RSE (2 Day Seminar) *					
		Senior Cycle RSE (2 Day Seminar) *			Senior Cycle RSE (2 Day Seminar) *			Senior Cycle RSE (2 Day Seminar) *	Introduction to Leaving Certificate PE *	
PE WORKSHOPS			Child Protection for DLPs/DDLPs *	Personal Safety Seminars *		Mental Health Seminar *	Substance Use Seminar *			Team Challenges for Adventure Education
			Health Related Activity - Using Fitness Monitoring in PE				Planning in Senior Cycle PE			
PP LEADERSHIP MISNEACH GROUP A & B <small>Group A 2019/20; Group B 2018/19</small>	Misneach Group A - Event 1 *	Misneach Group B - Event 4 *	Misneach Group A - Catch Up *	Misneach Group A - Event 2 *		Misneach Group B - Event 5 *	Misneach Group A - Event 3 *			
FORBAIRT GROUP A & B <small>Group A 2019/20; Group B 2018/19</small>		Forbairt Group B - Final Event, Forbairt Group A - Event 1,2,3 *	Forbairt Group A - Event 4 *			Forbairt Group A - Event 5 & 6; Forbairt School Visits *	Forbairt Group A - Event 7; Forbairt School Visits *			
TÁNAISTE GROUP A & B <small>Group A 2019/20; Group B 2018/19</small>	Tánaiste Group A - Event 1 *		Tánaiste Group B - Event 5 *	Tánaiste Group A - Catch Up; Group A - Event 2 *		Tánaiste Group A - Event 3 *		Tánaiste Group A - Event 4 *		
SSE SEMINARS		SSE Taking Stock Seminar *								
LÍONRAÍ D.P. NETWORKS			Network Event				Network Event		Network Event	Network Event
COMHAR				Comhar Workshop 1	Comhar Workshop 2	Comhar Workshop 3 & 4		Comhar Workshop 5		
LEADERSHIP WEBINARS	Leadership Webinar for Principals - Leading Learning and SSE *									
PP SUBJECTS GEOGRAPHY / HISTORY		Geography Field Study	Geography Conference							Geography Field Study
ART		History Refresher		History Workshop			History Alive Conference	History Workshops		
MUSIC				Music Workshops			Music Workshops	Music Workshops		
RELIGIOUS EDUCATION			Religion Evening Workshops					Religion Evening Workshops		
ENGLISH SENIOR CYCLE			English Workshops - Process Writing							
BUSINESS & ENTERPRISE / ACCOUNTING			Business Evening Workshops	Accounting National Conference						
MFL			"Let's Listen" Workshops - Aural Skills					Spring Conference		
HOME ECONOMICS		Refresher Workshops		LC Sensory Analysis			Formative Assessment			
ECONOMICS		Economics National Seminar Day 2 *	Regional Professional Learning Communities		Economics Webinar 2		Economics National Seminar Day 3 *	Regional Professional Learning Communities		Economics Webinar 3
LITERACY WORKSHOPS / CLUSTERS		Well Read Workshops		National Literacy Awards Ceremony			Well Read Workshops			
		Literacy Clusters						Literacy Clusters		
GAEILGE WORKSHOPS / CLUSTERS			Tionól Teagaisc 2019	Béaltríail na hArdeistiméireachta			Measúnú Foirmitheach			
PP TEAM TEACHING FOR INCLUSION							Team Teaching for Inclusion Seminars *			
DIGITAL TECHNOLOGIES SEMINARS		Digital Learning Framework Seminars *								
CLUSTERS		Regional Digital Clusters - (Sub cover available for Day 1)								
TERM TIME COURSES		Digital Citizenship - Digital Storytelling - Formative Assessment - Flipped Classroom - available through the Education Centre Network								
WEBINARS			The Digital Learning Framework: An Overview			School Excellence Fund: Digital Clusters		School Excellence Fund: STEM Clusters	Formative Assessment Using Digital Portfolios	
PP PROGRAMMES LCA: Sub-cover available for all LCA full day events		LCA New Coordinators' Seminar Day 1 * ----- LCA Subject Seminars *	LCA Task Seminars *	LCA Coordinator Evening Workshops		LCA New Coordinators' Seminar Day 2 *	Teaching and Learning Strategies in LCA Evening Workshops	Introduction to New LCA Specifications for LCA Coordinators		
TY		TY Professional Learning Day		TY National Workshop						
		TY Refresher Seminar - Formative Assessment using Digital Portfolio Coordinator Training ----- Future Leaders Coordinator Training								
LCVP		LCVP Refresher Seminar	Teaching the LCVP Evening Workshops							
JCSP: Sub-cover available for all JCSP events, excluding Make-a-Book		JCSP Clusters		JCSP Clusters			JCSP Clusters			
		JCSP Existing Coordinators Day 1					JCSP New Coordinators Day			
						JCSP Existing Coordinators Day 2				
			DEIS Co-Ordinators Day (Non JCSP Schools)			DEIS Co-Ordinators Day (Non JCSP Schools). JCSP Assessment Day	Make A Book	Make A Book		
PP SCHOOL SUPPORT AND SUSTAINED SUPPORT	PDST will offer contextualised, inschool support across Post-Primary Subjects and Programmes. This will include models of sustained support which will involve various forms of deeper transformational modes of teacher professional learning aimed at building internal capacity and enabling schools to drive and embed change as independent communities of learners. Such modes will include coaching, lesson study, in-school professional learning communities and the development of middle leadership cultures. Apply online at pdst.ie/schoolsupport Queries to schoolsupport@pdst.ie									

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JUL/AUG 19	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY/JUN 20
<p>Developing a Digital Learning Plan for your School - ICT in the Post Primary MFL Classroom</p> <p>Introduction to Digital Portfolios (Post Primary) - Digital Information and Data Literacy - Introduction to Tablets (Post Primary)</p> <p>Scratch for Learning - Digital Images and Copyright in the Post Primary Classroom - Using Online Tools in the Post Primary Classroom</p> <p>Safer Internet Use in the Classroom - Social Media and Webwise Teachers</p>									

PDST TECHNOLOGY IN EDUCATION

Online courses, term-time and summer (via TeacherCPD.ie)

Post-Primary STEM

Maths - Lesson-Study Induction: These seminars are for all mathematics teachers who are interested in participating in PDST's Post-Primary Lesson-Study programme in 2019-2020 and will explore the use of Lesson Study for developing an understanding of effective teaching and learning in mathematics.

Maths - Lesson-Study Programme: This programme is open to all teachers of mathematics. Teachers work collaboratively to develop their understanding of teaching and learning through planning, teaching, observing and reflecting on a maths lesson.

Maths - In-school Support: Individualised, in-school support is available to all schools and will support teaching and learning of specific mathematical topics as identified by individual schools, planning for teaching mathematics and developing common approaches to teaching mathematics.

Maths - Teaching Geometry for Understanding: These workshops are for all teachers of mathematics and will explore approaches which help students develop their geometric thinking and engage with geometry problems and the concept of proof.

Maths - Teaching Algebra and Functions: These workshops are for all teachers of mathematics and will explore how the relationship between algebra and functions may be exploited to develop students' understanding of both topics.

Maths - Teaching Mathematics in Transition Year: These workshops are for all teachers of mathematics and will explore how core mathematical concepts may be explored in a more holistic way to engage students with maths at TY and to develop their mathematical competency.

Maths - Teaching Mathematics in a DEIS setting: These workshops are for all teachers of mathematics and will consider approaches for teaching and learning mathematics which engage students and develop their mathematical competency.

Applied Maths: Two sets of seven national evening workshops (October and March) which focus on the topic of 'A development of Dynamic Programming & Calculus'. During these workshops teachers will be facilitated in lesson design for implementation in the classroom.

Agricultural Science Seminar: 2 National seminars (October and March) will be held to explore teaching, learning and assessment in relation to the new specification.

Agricultural Science Regional Cluster: Both evening clusters aim to establish and develop Professional Learning Communities among Agricultural Science teachers of the new specification.

Agricultural Science Webinar: Archivable evening webinars based on the needs of teachers will be run to support teachers in the implementation of the new specification.

Computer Science Seminar 1: This one day seminar is the first in a series of seminars from 2020-2022 to support the introduction of LC CS. The first seminar aims to support teachers in preparing to teach LC CS from September 2020. Teachers will explore the structure, key messages and content of the Specification, as well as challenges for novice programmers.

Physics: There will be two Lab Refresher Days (September) for newly qualified and / or teachers who may be returning to the profession after a period of time away.

Physics: Evening workshops will be provided in October with an emphasis on developing resources under the theme of 'Physics for all students'. Sustained support will be offered on site in schools to promote the development of the subject from January 2020.

Chemistry: Two Lab Refresher Days for newly qualified and / or teachers who may be returning to the profession after a period of time away based on the realm of the development of lab skills and assessment practices will be offered in September. On site Sustained Support will be provided to promote the development of the subject in school will also be offered.

Biology: Evening workshops exploring the Biochemistry of Respiration (September 2019) with an emphasis on formative assessment in relation to the linkages between the symbolic, macroscopic and sub microscopic levels will be provided.

Biology: Evening workshops exploring the Biochemistry of the Nature of the Carbon Cycle (Feb 2020) will be provided.

TY/STEM - Chem/Phys/Bio/Maths: These workshops aim to enable STEM teachers of TY to exploit connections between the sciences and mathematics to promote authentic numeracy.

T4 - Introduction to teaching DCG: This seminar will explore how to embed effective practice in the DCG classroom to include the productive use of digital technologies to enhance teaching and learning.

T4 - Introduction to Teaching Construction Studies: This seminar will consider approaches to teaching and learning which supports students in understanding key principles and skills within the subject.

T4 - Introduction to Teaching Technology: This seminar will provide an overview of teaching, learning and assessment requirements for Leaving Certificate. The role of digital technologies to enhance students' learning will be explored.

T4 - Introduction to Teaching Engineering: This seminar will explore effective practices in teaching, learning and assessment in the context of Leaving Certificate Engineering.

T4 - Project Work in DCG: These seminars will focus on classroom practices which are effective for developing the knowledge and skills which are assessed through the student assignment in DCG.

T4 - Advanced SolidWorks: These seminars will explore the advanced features in SolidWorks to facilitate teachers to support their students in completing the DCG Student Assignment 2020.

T4 - Micro:bit in Technology: In these workshops teachers will get hands-on experience of micro:bits and consider the use of microcontrollers for supporting student learning in technological design.

T4 - Towards NZEB in Construction Studies: In these workshops teachers will explore the implications of the introduction of NZEB standards for teaching and learning elements of structural design.

T4 - Polymers for Engineering: In these workshops teachers will explore the use of digital technologies (including video artifacts and augmented reality) to support teaching and learning of the L.C. engineering theory topic - Polymers.

T4 - An integrated approach to teaching DCG: These workshops will explore using the key principles of plane and descriptive geometry for teaching DCG and its potential for supporting students to develop a connected understanding of DCG.

T4 - Intermediate SolidWorks Webinar: This webinar will explore intermediate features of SolidWorks and how knowledge of these features can support student learning in DCG and in particular their spatial skills.

T4 - An integrated approach to teaching Construction Studies: These workshops will examine classroom management, teaching strategies and resources for teaching construction studies in a connected way.

T4 - Managing Experimental Work in Construction Studies: These workshops will explore how experimental work may be integrated into teaching and learning of construction-studies theory to develop deeper understanding of the subject as a whole.

T4 - Advanced Control Technology: These seminars will explore the use of microcontrollers to develop higher-order skills in Technology and Engineering and will include hands-on experience of control circuits and sensors.

T4 - In-School Support: Individualised, in-school support is available to all schools and will support teachers with planning, teaching, assessment and workshop management.

Post-Primary LEADERSHIP

Misneach: Misneach is a programme of induction for newly-appointed principals designed to support principals and acting principals in effectively leading their schools during the first two years in the position. It empowers principals to focus on the key role of leading learning in their schools under the domains of the Quality Framework.

Forbairt: Forbairt is a capacity building programme for experienced school leader. It focuses on identifying and developing the leadership skills and knowledge needed to respond to identified priorities. The dynamic of Principal, Deputy Principal and Teacher Leaders working together as a team sets a model for the development of distributed leadership in schools. The Action Learning Communities promote cluster building and the development of networks between schools.

Tánaiste: Tánaiste is a programme of induction for newly appointed deputy principals and acting deputy principals. It offers participants support in key areas of school leadership.

Lionair: Lionair are affiliation networks for Deputy Principals which promote personal as well as group development. Sessions explore current leadership issues, facilitate professional learning and share good practice. They also develop the key tenets of distributed leadership.

Comhar: Comhar is a cross sectoral programme for Assistant Principals 1 & 2. The programme explores leadership themes of vision, culture, role, change, communication, conflict and wellbeing. It uses Looking at our School 2016 as a key reference point for these school leaders and builds skills, knowledge and attitudes through reflection on practice, dialogue and in-school projects.

Leadership Webinar: This webinar will assist schools in their ongoing engagement with the SSE process and leading learning in schools.

Post-Primary Programmes

JCSP SEMINARS

New to JCSP Day: This seminar offers new JCSP Co-Ordinators the opportunity to engage in a seminar where practices, resources, statements and profiling are explored and communicated.

Existing Co-Ordinators Day: These seminars offer an opportunity for Co-Ordinators to share practices and resources for teaching and learning in JCSP.

JCSP Clusters: These clusters will offer an opportunity for JCSP Co-Ordinators to explore the online JCSP profiling system and to share practice with colleagues.

Assessment Day: This seminar is designed to assist Co-Ordinators and teachers with assessment practices in the JCSP classroom.

DEIS Co-Ordinators Day (Non JCSP school): These seminars will provide support for Co-Ordinators of DEIS in non JCSP schools. Two seminars will be facilitated and will explore DEIS planning, SSE, teaching and learning and the sharing of good practice and resources among teachers.

Make-A-Book: The annual Make-A-Book Exhibition will take place in a number of regional venues nationwide in collaboration with the education centre network, JCSP students will have the opportunity to share and explain their exhibits to the students, teachers and parents present.

LCA SEMINARS

LCA New co-ordinators: This seminar takes place in September with a follow-on in January, focusing on all aspects of the role and responsibilities of an LCA Co-ordinator, which is open to all co-ordinators new to LCA.

LCA Subject Development Seminars: These seminars will provide an overview of the LCA programme with an emphasis on specific course content through the lens of active teaching and learning

LCA Task Seminars: This seminar will cover topics including approaches to teaching and planning for student tasks, active course methodologies, reference to anchor subjects, and discussion of possible topics.

LCA Co-ordinator evening workshops: These evening workshops will update co-ordinators on recent developments in LCA , resources, and also enable the sharing of practice.

Introduction to New LCA Specifications for LCA Coordinators: A one-day seminar being held in venues nationally introducing LCA Coordinators to the new LCA Specifications to be taught in schools from September 2020: English & Communication, Mathematical Applications and Information and Communication Technology (Introduction and Specialism Specs). Participants will explore the learning outcomes approach, active teaching methodologies and the CPD provision for LCA teachers from September 2020.

Teaching and Learning Strategies in the LCA Programme: These evening workshops will focus on T&L strategies, formative assessment and differentiation in the LCA classroom. They are aimed at teachers of LCA as well as Co-ordinators

New to LCA workshop: These workshops are aimed at teachers (rather than Coordinators) who are new or returning to LCA. It may also be useful to teachers in schools proposing to introduce LCA in September 2020

LCVP

Refresher Seminar: This one-day seminar is aimed at enabling new and existing LCVP teachers/co-ordinators to explore the programme through a student-centred lens.

Teaching the LCVP: New teachers/co-ordinators of LCVP will focus on using a pupil centred approach to improve the learning experience and progression of all students.

LCVP Case Study Workshops: These evening sessions will enable all teachers of LCVP to explore a student centred approach focussing on the theme of enterprise/innovation.

TY

TY Formative Assessment using Digital Portfolio Coordinator Training: This training programme supports coordinators in introducing PDST's Formative Assessment using Digital Portfolio initiative to their school and focuses on developing an understanding of formative assessment and the use of digital portfolios to support student learning.

Future Leaders Coordinator Training: This training programme supports coordinators in delivering the GAA / PDST Future Leaders TY Programme and focuses on developing knowledge of the different programme modules and the use of digital portfolios for assessment.

TY Professional Learning Day: This seminar will explore a number of elements relating to TY including best practice in developing a TY programme, the use of digital portfolios to support student learning and a variety of modules suitable for TY.

TY Refresher Seminar: These seminars are for coordinators and teachers who are newly involved in their school's TY programme and will explore a student-centred approach to teaching, learning and assessment at TY and the role of digital technologies therein.

TY National Workshop: These workshops are for all teachers of TY and will focus on best practice in teaching, learning and assessment in TY.

Post-Primary HEALTH & WELLBEING

SPHE SEMINARS

Introduction to SPHE: This two-day seminar is for all teachers of SPHE and will explore teaching, learning and assessment within the SPHE curriculum with a particular focus on SPHE content, experiential strategies, planning and resources at Junior Cycle. Full attendance is required on both days by the same teacher.

RSE SEMINARS (2 DAYS)

Junior Cycle RSE: This two-day seminar focuses on Junior Cycle RSE content. Teaching and learning strategies experienced will develop teacher confidence. Participants will be introduced to the B4Udecide website and teaching resources. It is highly recommended that teachers will have completed Introduction to SPHE before doing this course. Full attendance is required on both days by the same teacher.

Senior Cycle RSE: This two-day seminar is aimed at experienced teachers of SPHE. Content explored includes relationships, sexual health, STIs, fertility and contraception. Participants receive a copy of the TRUST DVD and lesson pack. The seminar will also include a focus on LGBT issues. It is highly recommended that teachers will have completed Introduction to SPHE and Junior Cycle RSE before doing this course. Full attendance is required on both days by the same teacher.

Mental Health seminar (2 days) - Mental Health SPHE: This two-day seminar is designed for teachers of SPHE. It will focus on the curricular aspects of positive mental and emotional health within the SPHE curriculum. It is highly recommended that teachers will have completed Introduction to SPHE before doing this course. Full attendance is required on both days by the same teacher.

CHILD PROTECTION & PERSONAL SAFETY SEMINARS

Junior Cycle Personal Safety: This seminar is aimed at teachers of SPHE and will address ways of educating young people about personal safety, protection and abuse. It will provide an opportunity for participants to familiarise themselves with the Child Protection Procedures for Primary & Post-Primary Schools 2017 and the PDST Personal Safety lessons developed for Junior Cycle now available on the PDST website. It is highly recommended that teachers have completed the Introduction to SPHE course prior to registration on this seminar.

Child Protection for DLP's & DDLP's: This seminar is based on the 2017 DES Child Protection Procedures for Primary & Post Primary Schools. The seminar aims to support DLP's/DDLP's in their role in liaising with external agencies, supporting staff, reporting to Tulsa, communications to the BOM and curriculum implementation.

Substance Use - Substance Use Seminar: This seminar is aimed at teachers of SPHE at Junior and/or Senior Cycle and will explore attitudes towards substance use and examine methodologies which will facilitate teachers to address these issues with students. It is highly recommended that teachers will have completed Introduction to SPHE before doing this course.

POST-PRIMARY PHYSICAL EDUCATION

PE Workshops - Health Related Activity (HRA) Using Fitness Monitoring in PE: This practical workshop will introduce teachers to the key concepts of fitness monitoring in Physical Education through the Senior Cycle PE Curricular Model of Health Related Activity. Participants will be supported through the wider fitness monitoring considerations and best practice approaches as well as learning how to interpret fitness results when planning for improvement.

Planning in Senior Cycle PE: This workshop aims to support teachers in understanding and planning towards the provision of the Senior Cycle PE Framework (SCPE) in schools. An overview of the six curricular models as well as teaching and learning methodologies and planning considerations for the Senior Cycle PE Framework will be explored.

Team Challenges for Adventure Education: The Adventure Education model of Senior Cycle PE encourages students to challenge themselves, cooperate with others, take appropriate risks and solve physical activity challenges with others. This workshop will practically explore a variety of team challenges and strategies that teachers may employ in their PE classes to develop the necessary skills for Team Challenges in Adventure Education.

Introduction to Leaving Certificate PE: This one day seminar is the first in a series of seminars from 2020-2022 to support the introduction of LC PE. This first seminar aims to support teachers in preparing to teach LC PE from September 2020. Teachers will explore the structure, key messages and content of the Specification, develop an understanding of an inquiry based approach and begin to explore the role of Digital Technology in LC PE.

Post-Primary SUBJECTS

Accounting: This national subject specific conference will demonstrate a range of strategies for active teaching and learning methodologies, formative assessment and the sharing of good practice and resources.

Economics - National Seminar Days: These seminars are for all those teaching the new Senior Cycle Economics Specification and will explore specific learning outcomes as well as teaching and learning strategies.

Economics - Professional Learning Communities: These regional evening workshops offer teachers of the new Economics Specification an opportunity to collaborate on teaching and learning and share resources and methodologies.

Economics - Webinars: The webinars develop on key messages from Economics CPD as well as offering expert voices and inputs on key elements of the Spec.

WORKSHOPS

Business: These Business workshops aim to develop teaching and learning strategies as well as embracing formative assessment through digital technologies.

History Refresher Seminar: This seminar is suitable for NQTs or teachers returning to teach History. It will explore formative assessment, active learning methodologies and digital technologies to enhance student engagement.

History Evening Workshops:

Autumn workshop: The Irish Civil War 1922-23: Applying the lessons of research on teaching emotive and controversial history.

Spring workshop: Politics and Society in Northern Ireland 1949. These workshops will focus on students' exploration of evidence through enquiry-based and multi-perspective approaches in LC History.

History Conference: The History Alive Conference offers History teachers an opportunity to collaborate and celebrate teaching and learning. Subject-specific material, formative assessment and digital technologies will form the basis of the day. Break-out workshops and resource sharing opportunities will be available.

Geography Field Study Seminars: These seminars explore the LC geographical investigation study and how to develop students' understanding of fieldwork skills in relation to the River Study. It focuses on practical skills and students' interpretation of the results of a geographical investigation.

Geography Conference: This national subject specific conference will demonstrate a range of strategies for active teaching and learning methodologies, formative assessment and the sharing of good practice and resources.

MFL: These new workshops will focus on "Let's Listen" which investigate the integration of listening skills in the classroom.

MFL Spring Conference: This seminar will be jointly hosted by PDST and PPLI. It will demonstrate strategies for active methodologies, collaborating for best practice and embedding digital technologies in the teaching and learning MFL environment.

English SC Workshops: This workshop will explore the area of Process Writing. It aims to provide a continuity of methodologies and approaches for teachers and show how skills from the JC can be adapted and used at Senior Cycle.

Music Evening Workshops: These workshops will help teachers to construct and use more innovative classroom resources. These evolving resources will promote creative skills to support student learning, facilitate differentiation, reinforce flipped classroom processes and digital technologies in the classroom.

Religious Evening Workshops: This workshop will explore active learning methodologies and digital technologies in the context of the journal work section of the JC.

Introduction to the new LC Art Specification: With the introduction of the new LC Art Specification commencing for students entering 5th year in 2020/21, this one day seminar will assist teachers in familiarising themselves with the new specification in advance of starting to teach the course in September 2020 and outline the CPD provision from September 2020

Home Economics Refresher Workshop: This two-day seminar is aimed at all teachers of HE. It explores practical coursework, differentiation, formative assessment planning schemes of work and sharing of good practice.

Home Economics Formative Assessment Evening Workshops: This workshop examines the process of formative assessment under the headings of learning intentions and success criteria, effective questioning and feed forward.

Home Economics LC Sensory Analysis Workshop: This is a practical session on the process of carrying out Sensory Analysis Tests.

POST-PRIMARY GAELIGE

Seminar - Tionól Teagais 2019: Seimineár Náisiúnta Gaeilge a thacaíonn le múinteoirí freastal ar rogha ceardlann phraiticiúla ar leith do theagasc agus d'fhoghlaim na Gaeilge.

Ceardlann - Measúnú Foirmitheach: Súil úr a chaitheamh ar na príomhghnéithe de mheasúnú chun foghlama.

Béaltriall na hArdteistiméireachta: Déanfar forbhreathnú ar an leagan amach atá ar an mBéaltriall ag leibhéal an hArdteistiméireachta.

POST-PRIMARY LITERACY WORKSHOPS

Literacy clusters: These clusters are relevant to literacy link teachers in the context of school improvement, to discuss issues of common concern, to share good practice and to engage in ongoing professional development.

Well Read Workshops: This workshop is for schools registered or considering registering for the PDST Wellread National Award. It will outline ways in which schools might explicitly foster and nurture a reading culture in their schools

National Literacy Event: This National Award ceremony will recognise and celebrate the achievements of whole-school communities who participated in the PDST Wellread.

Post-Primary TEAM TEACHING FOR INCLUSION

Making Learning Visible: This one-day seminar will support Special Education and classroom teachers to develop a shared understanding of the rationale for inclusion in effectively supporting students with SEN. It will assist teachers in developing their action-plan for inclusion as well as enabling them to share best practice, resources and assessment practices.

Post-Primary TECHNOLOGY IN EDUCATION

Developing a Digital Learning Plan for your School: This course will help participants to use the Digital Learning Framework to improve digital learning in their school regardless of their stage on this journey, stepping them through the process of creating a digital learning plan.

Introduction to Digital Portfolios (Post Primary): This course provides an introduction to how digital portfolios can be used in the classroom to enhance teaching, learning and assessment. It looks at the benefits, features and purpose of digital portfolio systems and shows Irish examples of their use.

Digital Information and Data Literacy: This course will help teachers to use effective search techniques online, to evaluate online content and to use web tools to organise online information. It will also enable them to support students in developing these skills in a subject-specific context.

Introduction to Tablets (Post Primary): Suitable for users of Android, iPads and Windows tablets, this course introduces participants to the use of tablets in the post primary classroom. It contains basic tablet tutorials and video exemplars of teachers using tablets in an Irish school context.

ICT in the Post Primary MFL Classroom: This highly interactive course provides an overview of a range of technologies, including tablets, and how they can be used to support teaching and learning of modern foreign languages. Developed with the Post Primary Languages Initiative (PPLI).

Scratch for Learning: This course covers how to use Scratch coding to support learning, in particular literacy and numeracy. It includes coding tasks, videos, tutorials, links and discussion forums for sharing ideas with fellow teachers.

Digital Images and Copyright in the Post Primary Classroom: In this course, participants are introduced to tools and techniques to help find royalty-free digital images and other resources to use in the classroom. They will learn about citing and referencing digital resources and examine the basic principles of digital copyright.

Using Online Tools in the Post Primary Classroom: In this course, participants are introduced to some online tools that can be used to give students some control over their own learning. They will see how to develop instructional videos for their students and how to create a class blog.

Safer Internet Use in the Classroom: Developed with Webwise, this is an essential course for all teachers, with expert information, practical tips and advice from other teachers on how best to use the internet - including social media - safely in the classroom.

Social Media and Webwise Teachers: Developed with Webwise, any teacher or school using social media will find this short course covers the essentials on how to manage your professional reputation and that of your school when using social media.

Post-Primary DIGITAL TECHNOLOGIES

SEMINARS

Digital Learning Framework: This one-day seminar for school leaders and digital technology coordinating teachers will focus on the use of the DLF and supporting resources to enable schools to create an effective Digital Learning Plan.

WEBINARS

The Digital Learning Framework - An Overview: This online webinar will explore the six-step digital planning process, outlining key activities at each stage that aid schools in creating a fit-for-purpose Digital Learning Plan.

School Excellence Fund - Digital Clusters: This online webinar will explore some of the innovative projects being carried out by School Excellence Fund Digital clusters, highlighting how they are using digital technologies to effectively support and enhance teaching and learning.

School Excellence Fund - STEM Clusters: This online webinar will explore some of the innovative projects being carried out by School Excellence Fund STEM clusters, highlighting how they are using digital technologies to effectively support and enhance teaching and learning.

Exploring Formative Assessment using Digital Portfolios: This online webinar will explore how digital technologies can be utilised effectively to support and enhance the use of formative assessment in the classroom.

CLUSTERS

Regional Digital Clusters: These regional digital clusters aim to support and promote effective communities of practice using a blended learning approach. Here, participating teachers will come together initially to receive CPD in online collaboration and in other areas. They will then share their experiences of embedding digital technologies in their context online with others in their cluster.

FACE TO FACE TERM TIME COURSES (Run through Education Centre Network)

Digital Citizenship: This term time course equips teachers with the supports necessary to help their students navigate today's digital landscape effectively and safely as they interact within an increasingly digital society.

Digital Storytelling: This term time course explores a multi-modal approach to the development of literacy across the curriculum, whereby teachers are equipped with the skills and tools they need to create high quality digital stories with their students.

Formative Assessment using Digital Technologies: This term time course explores how the usage of digital portfolios can support and enhance formative assessment practices in the post-primary context.

The Flipped Classroom: This term time course explores the 'Flipped Classroom' blended learning strategy, whereby teachers deliver instructional content through a mixture of face-to-face interaction and independent study outside the classroom using online platforms.