**Letter Writing**
*Ciara Trant & Clara O’Shaughnessy, First Year English*

**TOPIC OVERVIEW**
Having recently watched and discussed the documentary ‘A Goat for a Vote’, students will write a personal letter to the students in the film.

These letters will be added to a collect of students’ work and sent to the school in Kenya where the documentary was made.

**GROUP ACTIVITY**
Students work in groups and as a class to create a brief template to guide them when writing their letters. Students also engage in pair/group work in the form of peer assessment.

**LESSON PLAN OUTLINE**
- The lesson will begin with students compiling a list of talking points which they believe may be of use for each other when writing their letters.
- Students will begin by planning their letter.
- Peer assessment of plans will take place to provide a platform on which students can make changes to their plans.
- Students will write a short letter to a student from the documentary of their choice.
- Peer assessment of first draft of letter.
- Homework = complete final draft of letter

**RESOURCES**
- Whiteboard markers
- High quality A4 paper (for final draft of letter)

**LEARNING OUTCOMES**
- Collaborate with others to create a template for letter writing.
- Plan and draft a letter
- Write a letter

**ADVICE FOR TEAM TEACHING**
Plan your lesson extensively.
If students are unfamiliar with team teaching, begin the lesson introducing them to its rationale.
Be respectful of your partners space.
Be respectful of students’ space, do not overwhelm them with student-teacher interaction.
Be enthusiastic and display this enthusiasm.
Reflect on and evaluate your lesson together.
Work as a team before, during, and after the lesson.

**EVALUATION**
Due to unforeseen circumstances there was very little time for planning this lesson.
Students were highly engaged and motivated.
Due to emphasis on peer assessment, very little teacher input.
Team teaching this lesson provided the opportunity to work with weaker students.