

Continuous Assessment as a Teaching Aid

Methodology

- Teach topic
- Set test on topic
- Correct test
- Discuss answers
- Have traditional end of term exam
- Compare seen and unseen questions
- Student questionnaire
- Interviews with selected students

Student Opinion

'A' Grade student:

"Very positive. Competition is healthy. Fun comparing marks"

HL student:

"Like to know how I am getting on. It does help to keep up with work in Fifth Year"

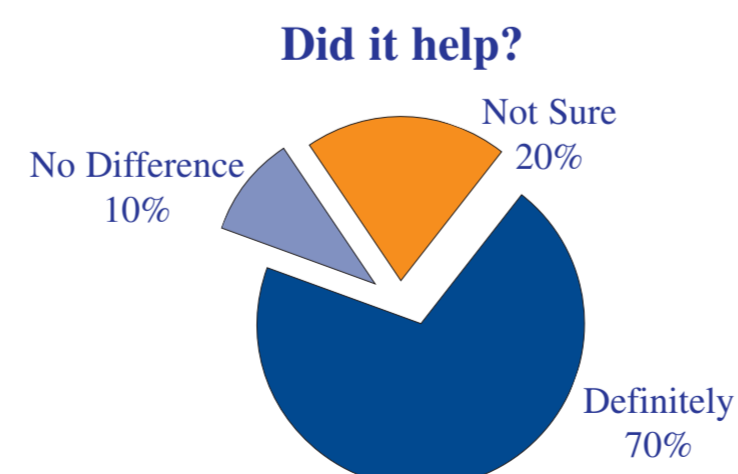
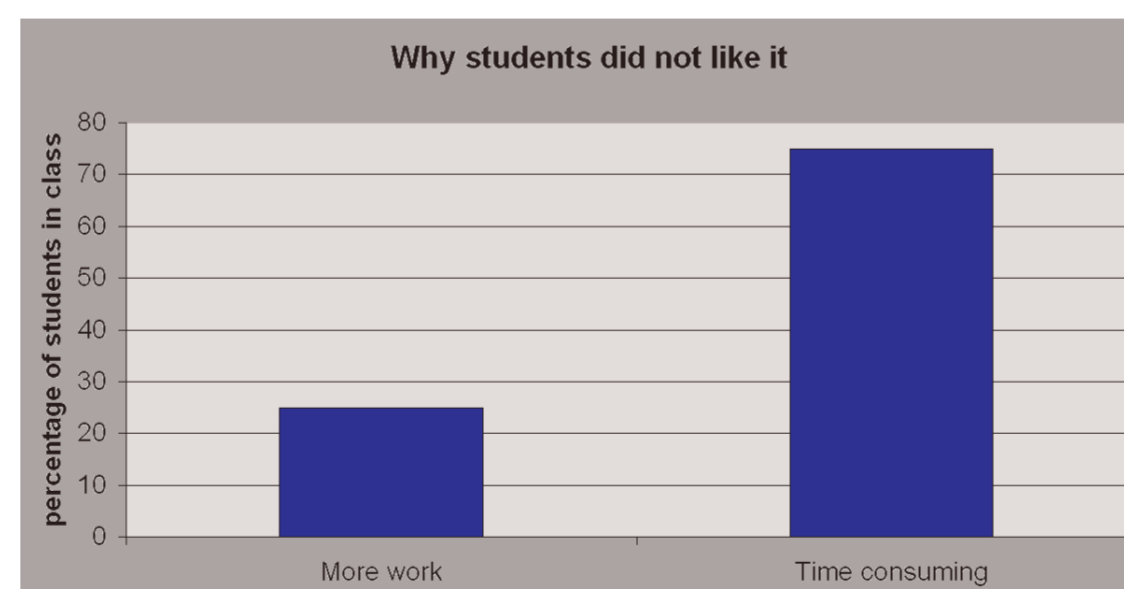
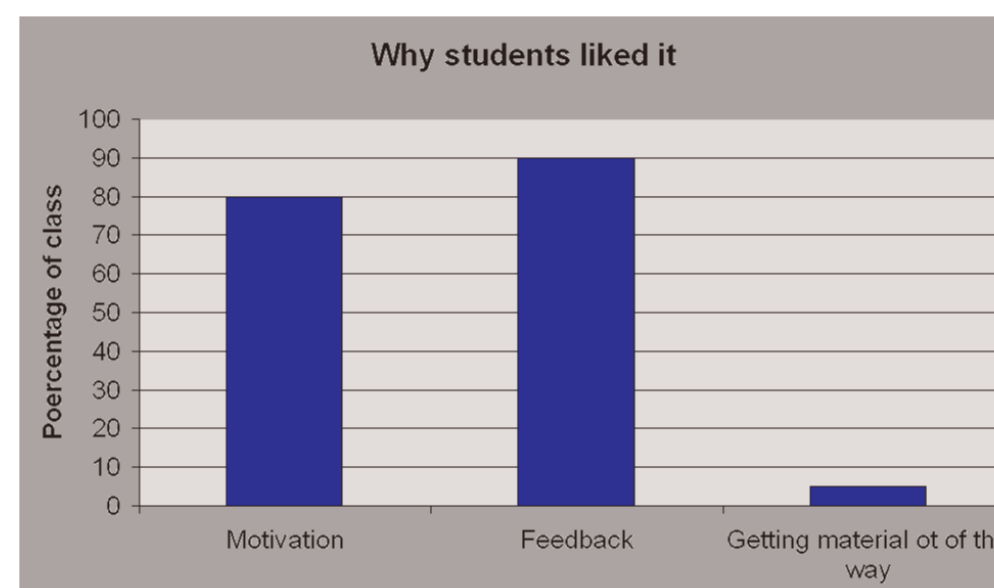
OL student:

"It's OK. Doesn't make a big difference. It means constant pressure and having to work all the time"

AIM

To investigate if regular small tests help students to learn and retain knowledge

Results



Conclusions

- ✓ Helps to keep students motivated throughout year.
- ✓ Better method of learning than cramming
- ✓ Gives useful information on progress of work
- ✓ Gives the student realistic and achievable goals
- ✓ Helps to maintain steady pace of work and keep to schedule.
- ✓ Overall, I feel it does improve learning.
- ✓ Makes Parent/Teacher meetings more relevant with plenty of valid recent statistics

Recommendations

- ✓ Keep test format simple.
- ✓ Section A type questions - more suitable
- ✓ Involve the students in the planning so as to provide a common purpose between teacher and student.
- ✓ Regular communication on a student's progress between the teacher and student is desirable.