

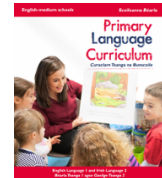
WEBINAR 5

PROMPT SHEET / BILEOG LEIDE

INDEX

Task 1 @ 19.07	Read page 49 of PLC & discuss what chimes with and challenges current practice (15 Mins)
Task 2 @ 20.33	Look at page 19 and consider how critical literacy can be promoted through learning outcomes (5 mins)
Reflection @ 29.27	Pause and reflect on what you have seen so far (5 mins)
Task 3 @ 33.58	Use the prompt sheet below to conduct a text audit (5 mins)
Reflection @ 42.50	Pause and reflect on what you have seen so far (5 mins)
Task 4 @ 46.51	Use the questions on the sheet below to reflect and consider next steps (15 mins)

TASK 1: PERSONAL REFLECTION TASC 1: MACHNAMH PEARSANTA



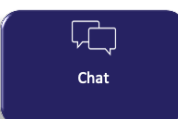
p. 49



What chimes with your current practice?



What challenges your current practice?



Share your thoughts with your colleagues

REFLECTION

MACHNAMH

Note any questions or comment you have that you may like to discuss with your colleagues.

Físeán a haon

Físeán a dó

TASC 3: CLASSROOM TEXT AUDIT

Consider the range of texts you explore with your class. Do the children have the opportunity to engage with...

- Fiction and non-fiction texts?
- A range of genres?
- Multimodal texts? (Video, Images, Wordless picturebooks, Podcasts, Song lyrics)

Do the texts offer a chance to reflect and explore topical issues from multiple perspectives...

for example:

- bullying?
- sustainability and climate change?
- social inequality?
- homelessness?

Do the texts offer a window into the lives of...

- a variety of characters from Irish and multicultural backgrounds?
- A diverse range of families?
- characters with different needs, interests and abilities who face diverse challenges?

How regularly do your children use a range of texts to source, critique and manage information and reflect on their learning?

TASK 4: MOVING FORWARD

TASC 4: AG BOGADH AR AGHAIDH



Consider Pupils' Talk

- Do our pupils feel able to contribute their opinions and experiences to class discussion? Do they listen respectfully to the opinions and experiences of their classmates?
- Do our pupils have appropriate language to respectfully challenge each others' thoughts and opinions?
- Do we encourage our pupils to answer and ask open/divergent questions, to justify their responses, to express their opinions respectfully and eloquently thereby encouraging critically literate classrooms?

Adapted from LAOS Domain 2



Consider your questioning

- Do we use a range of questioning techniques effectively for a variety of purposes in our classrooms?
- Does our questioning stimulate substantial pupil responses thereby facilitating deeper engagement with the lesson?
- Do our questions extend pupil's learning beyond lesson content?

Adapted from LAOS Domain 3



Consider the School Environment

- How do we encourage positive and respectful pupil/pupil and teacher/pupil interactions in my classroom?
- Do relationships and interactions in our classrooms and our school support a co-operative and productive learning environment?
- As a school, how do we foster a sense of wonder and curiosity among our pupils and encourage safe, social connection in our classrooms?

Adapted from LAOS Domain 2

