**Background**

- to improve my own skills in the use of PowerPoint
  - introduce variety to my teaching methodologies
  - move away from "talk 'n chalk"

**Method Used:**

Power point only
(included pictures and writing)

**Osmosis**

The movement of water .....  

**Conclusions**

Power point on its own did not work well
"Talk 'n chalk" is not dead

**Where to go from here?**

I hope to introduce power point again, but this time I will give the students a copy of my Presentation.