

Homework – Learning Tool or waste of time???

Student comments on homework

“If it’s not written it’s not done” “Teachers should think about whether they want quality or quantity”

“I need time to revise!!”

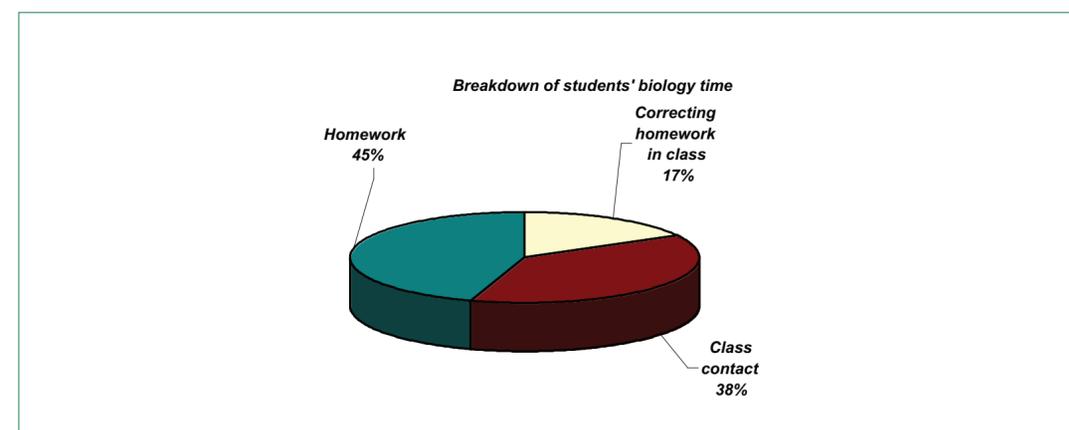
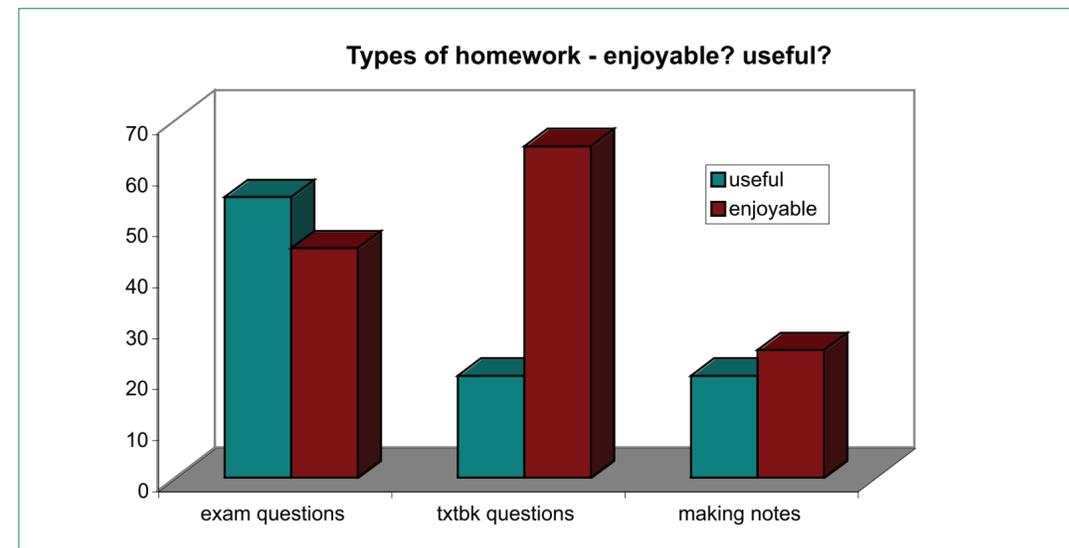
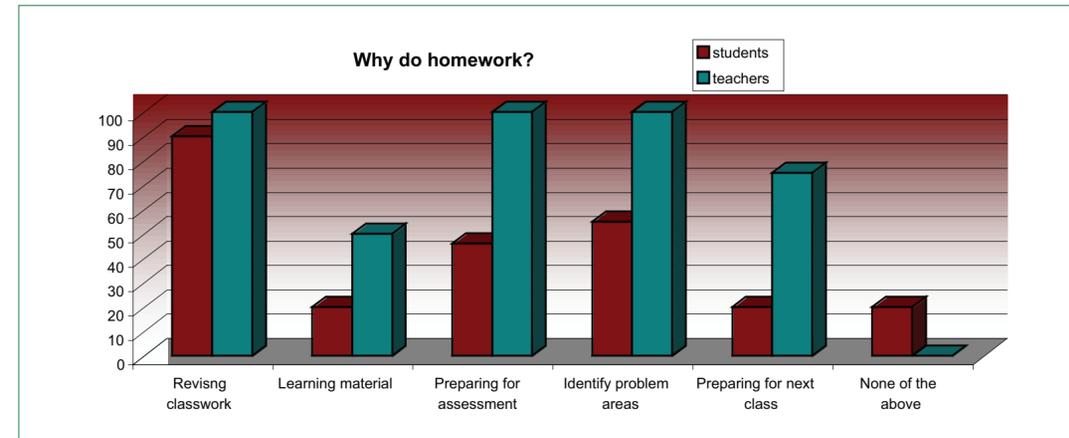
“I think if a homework timetable was set out for teachers it would relieve the workload on students. If I have loads of homework it causes me to not even look at it”

“Teachers should go through answers in detail, unless they do students won’t explain difficulties”

“I feel more motivated to do exam questions than textbook questions”

“Teachers should give exactly what is going to be on tests because then you learn it and know it rather than just saying to learn the whole chapter”

“Time should be given to study as homework takes too much time. No time left for study”



Using the AfL Principles to make homework more meaningful and effective.

1. Share the learning outcomes/goals of the homework.
2. Help the students to recognise the standards they are aiming for, e.g. sample answers.
3. Involve students in correcting their own homework.
4. Providing focused feedback, which helps the student to recognise what they must do to close the gaps in their knowledge/understanding.
5. Communicate that every student can improve.
6. Adjust teaching/homework to take account of the results of assessment and homework attainment.