

IMPLEMENTING DISCIPLINARY LITERACY

ASK

Think about real world problems that are of interest to the children in the class. The use of these driving questions supports pupil talk as it provides a focus for their discussions. They also delve into concepts more deeply, as they are more meaningful for them.

EXPLORE



Once you have a motivating driving question, provide pupils with opportunities to gather evidence that will help them answer the question. Ask children to predict and explain their reasoning. This helps them think more deeply about the 'why' as opposed to the 'what'

READ

Provide children with multiple texts that are conceptually related to each other and to the driving question. Use printed texts, Youtube videos, blogs, magazine articles or websites to help pupils. Support pupils' vocabulary knowledge by providing student friendly definitions to disciplinary terms.



WRITE



Encourage students to draw or write about what they are learning. Act as a scribe for younger pupils or engage in shared writing practices. These can then be used as a springboard for talking about their ideas and discussing their work.

DISCUSS

Provide the pupils with opportunities to synthesise evidence and information from each of the activities above. This allows pupils to make sense of multiple pieces of evidence and information and discuss this in relation to the driving question set out from the beginning

