

Overview of methodologies for each subject – draft document

Over the year a variety of methodologies should be employed to motivate and engage children and cater for different learning styles.

Music

- Live performances
- Responding to music in a variety of ways
- Action songs
- Singing games
- Graphic notation
- Tonic Solfa
- Hand Signs

Mathematics

- Use of concrete materials
- Modelling: skills, strategies and language
- Oral approach to mental maths
- Estimation strategies
- Use of calculators

SPHE

- Pictures, photos and visual images
- Drama activities
- Co-operative games
- Written activities

Gaeige

- Cur chuige cumarsáideach
- Modh na straithe
- Modh na láthairgeagartha gníomhach
- An modh cloislabhartha
- An modh cloسامhairc
- Modh na ráite
- An fhoghlaim lánpáirtithe ábhair agus teanga
- An fhoghlaim tasdbhunaithe
- Foghlaim dhilis
- Cluichí teanga
- Dramalocht
- Scéalaíocht
- Fiseán
- Filiocht
- Druileanna
- Tascanna agus fadhbarna
- Dospóireacht
- Seannfhocail
- Treanna
- Agallaimh mar ionchur d'imirt i réalta

Visual Arts

Methodologies common to all subjects

- Active learning
- Guided discovery
- Talk and discussion
- Problem solving
- Collaborative learning
- Using the environment
- Skills through content
- Use of ICT
- Learning through play
- Direct teaching

Vocal Arts

- Working from experience
- Working from imagination
- Working from observation and curiosity
- Exploring materials and tools
- Mixing colours

Drama

- Still image
- Thought tracking
- Defining space
- Mime
- Narration
- Hot seating
- Briefing
- Flash back / flash forward
- Conscience alley
- Soundscaping
- Ritual
- Teacher-in-Role

Science

- Free exploration of materials
- Open/closed investigations
- Annotated drawings
- Concept maps and brainstorming
- Indoor/outdoor exploration

Geography

- Fieldwork
- Use of photos
- Interviews
- Story
- Maps, globes and atlases
- Surveys
- Simulations and models

History

- Story
- Documentary evidence
- Personal and family history
- Use of artefacts
- Use of pictures and photographs
- Oral evidence
- Drama and role play

English

- Oral language
- Modelling language
- Story
- Play and games
- Improvisational drama
- Reading
- Language experience approach
- Collaborative reading: modelled, shared and guided
- Independent reading
- Writing
- Use of the novel/real books

Physical Education

- Station teaching
- Co-operative games