

Measures Manual Money Assessment Pack

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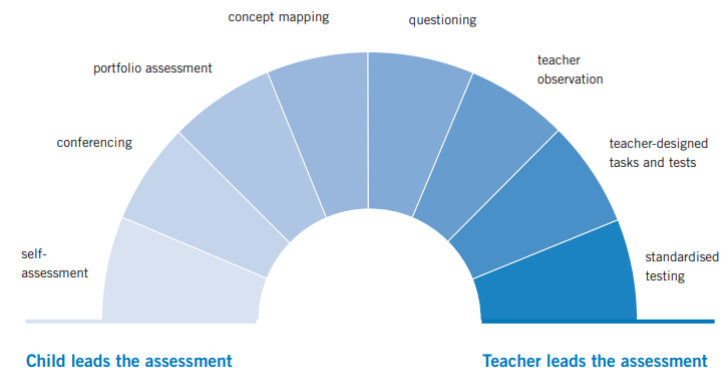
Assessment

There are many forms of assessment that can be used effectively in mathematics lessons. The samples provided here are just a few. Please see the Assessment in the Primary School Curriculum: Guidelines for Schools (NCCA, 2007) for more information and guidance in relation to assessment – click the image to access these guidelines.



Two assessment checklists for each strand are provided in this assessment pack – one for whole class assessment and one for individual pupil assessment. The individual pupil assessment checklist can be used to ‘track’ a number of pupils in the class over the course of a year. Similarly, it can be used to ‘track’ pupils from infants to 6th class in Measures. It enables a dual-approach to assessment – assessment of the concepts of Measures in addition to assessment of the developmental mathematical experiences (concrete, pictorial, abstract). Finally, many assessment opportunities are inherent in the teaching and learning experiences throughout the Measures manual, for example:

- Self-assessment (learning logs)
- Conferencing
- Portfolio Assessment (learning logs)
- Concept Mapping
- Questioning
- Teacher Observation
- Teacher-designed tasks and tests



The Assessment Chapter (pages 112-121) of the Primary Maths Curriculum also provides further guidance on assessment

Throughout this manual, the blue rainbow symbol is used to highlight opportunities for assessment.



Whole Class Assessments

CLASS ASSESSMENT: MONEY LEARNING TRAJECTORY LEVEL A

Class Names:																												
Concepts																												
Level A.1 Identify, sort, select and use coins up to 5 cents, 10 cents and 20 cents.																												
Level A.2 Exchange and use coins up to 20 cents and calculate change.																												

CLASS ASSESSMENT: MONEY LEARNING TRAJECTORY LEVEL B

Class Names:																										
Concepts																										
Level B.1 Recognise, use, exchange and calculate using coins up to the value of 50 cents and calculate change.																										
Level B.2 Calculate how many items may be bought with a given sum.																										
Level B.3 Recognise, use, exchange and calculate using coins up to the value of €2 and calculate change.																										
Level B.4 Calculate and record the value of a group of coins in cents and rename as euro.																										

CLASS ASSESSMENT: MONEY LEARNING TRAJECTORY LEVEL C





Class Names: <p style="text-align: center;">Concepts</p>																																
Level C.1 Solve and complete practical problems and tasks involving money																																

CLASS ASSESSMENT: MONEY LEARNING TRAJECTORY LEVEL D





<p>Class Names:</p> <p>Concepts</p>																								
<p>Level D.1 Compare and calculate 'value for money' using unitary method and percentages.</p>																								
<p>Level D.2 Convert other currencies to euro and vice versa.</p>																								

Individual Pupil Assessment





INDIVIDUAL PUPIL ASSESSMENT: MONEY LEARNING TRAJECTORY LEVEL A

Individual Pupil Name	Developmental Experiences		
			
Concepts	 Concrete	 Pictorial	 Abstract
Level A.1 Identify, sort, select and use coins up to 5 cents, 10 cents and 20 cents.			
Level A.2 Exchange and use coins up to 20 cents and calculate change.			





INDIVIDUAL PUPIL ASSESSMENT: MONEY LEARNING TRAJECTORY LEVEL B

Individual Pupil Name	Developmental Experiences		
			
Concepts	 Concrete	 Pictorial	 Abstract
Level B.1 Recognise, use, exchange and calculate using coins up to the value of 50 cents and calculate change.			
Level B.2 Calculate how many items may be bought with a given sum.			
Level B.3 Recognise, use, exchange and calculate using coins up to the value of €2 and calculate change.			
Level B.4 Calculate and record the value of a group of coins in cents and rename as euro.			

INDIVIDUAL PUPIL ASSESSMENT: MONEY LEARNING TRAJECTORY LEVEL C

Individual Pupil Name	Developmental Experiences 		
Concepts	 Concrete	 Pictorial	 Abstract
Level C.1 Solve and complete practical problems and tasks involving money			

INDIVIDUAL PUPIL ASSESSMENT: MONEY LEARNING TRAJECTORY LEVEL D

Individual Pupil Name	Developmental Experiences 		
Concepts	 Concrete	 Pictorial	 Abstract
Level D.1 Compare and calculate 'value for money' using unitary method and percentages.			
Level D.2 Convert other currencies to euro and vice versa.			