



# READY FOR REMOTE LITERACY



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### Offline Language Learning

#### PROJECT BASED LEARNING

Use project based learning for language development in cross-curricular work. Choose a topic or big idea.

*For example, Water or Sustainability, that will allow multiple opportunities for integration and learning.*

#### SIMPLE RUBRICS

Use simple rubrics for self-evaluation of work.

*Click here for examples: [junior class examples](#) or [Oral Language examples](#)*

#### HOME ENVIRONMENT

Give children opportunities to use the home environment in a playful way.

*For example, to look for patterns, photos, nature, an téama Sa Bhaile, a letter or sound hunt around the house, pretend, role-play, etc.*

#### APPLICATION OF LEARNING

Give children an opportunity to apply what they have learnt.

*For example, taking procedural genre and applying it to other areas, languages or contexts, such as Gaeilge, how to ride a bike, creating visual instructions for lego, etc.*

## WHAT ARE THE CHILDREN LEARNING?

## HOW AM I GOING TO TEACH/DEVELOP IT?

## HOW WILL I KNOW THEY HAVE LEARNED IT?

#### COLLABORATION

Consider ways that children can develop their collaborative skills.

*For example, have a ‘Buddy System’ between siblings. An older child could read to a younger sibling.*

#### READING

Provide children with opportunities to analyse texts offline in preparation for or to consolidate online work.

*For example, a novel, poetry, multimodal texts, comprehension, author's intent, their own writing, maybe a peer's writing, etc.*

#### THINKING TIME

Provide children with ‘Thinking Time’. Give children an open question to consider before they come online.

*For example, ‘Think about what it would be like if water didn't exist. How would it affect your life?’*

#### CHOICE

Provide choice for children.

*For example, free-choice to choose a text from their home, a project on any topic that interests them, a menu of activities to complete over the week in any order they would like, etc.*

#### RESEARCH

Provide children time to research areas.

*For example, this may involve asking someone about a topic, independent research offline/online, accessing a newspaper, photographs, videos, artefacts, etc.*

#### DEMONSTRATE UNDERSTANDING

Provide children with opportunities to show their understanding.

*For example, children could use audio recordings, videos, concept maps, drawings, songs, written texts, multimodal texts, powerpoints, projects, etc.*

Visit [www.pdst.ie](http://www.pdst.ie) for support.

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