

Primary Language Curriculum Webinar Series

Sraith Cheardlanna Gréasáin Churaclam Teanga na Bunscoile

Ceardlann Ghréasáin 3: Bileog Leide

Webinar 3: Prompt Sheet

Tasc a hAon	
(a) What does assessment mean to you?	(b) What does it look like in your classroom?

Tasc a Dó

Choose one assessment method, as outlined on the Continuum of Assessment, that you would like to explore and learn more about. Read about your selected assessment method in the ‘Assessment in the Primary School Curriculum: Guidelines for Schools’ (2007, p.14-65).

(i) Connect:

Can you make a connection between the method of assessment you have read about and your current practice?

(ii) Extend:

Does the reading extend your knowledge about this method of assessment? If so, how?

(iii) Challenge:

Maybe your thinking about assessment has been challenged. If so, in what way?

Tasc a Trí	
<p>(a) Consider the prior learning of the children in your setting. Select a Learning Outcome that would support their Oral Language development.</p>	<p>(b) Identify the specific focus of new learning you would like to prioritise.</p> <p>(Note: You may find the learning outcome description or the progression continua supportive is identifying the learning focus.)</p>
<p><i>Mar shampla:</i></p> <p><i>Learning Outcome 3: Social Conventions & Awareness of Others</i></p> <p><i>or</i></p> <p><i>Toradh Foghlama 6: Léiriú Tuisceana</i></p>	<p><i>Use language...to work collaboratively... Taking part in turn taking games... (Progression Continua)</i></p> <p><i>or</i></p> <p><i>Tuiscint a léiriú... Léiríonn an páiste tuiscint trí iarracht a dhéanamh bheith ag déanamh aithrise ar an méid a chonaic agus a chuala sé/sí... (Contanam Dul Chun Cinn)</i></p>

Tasc a Ceathair

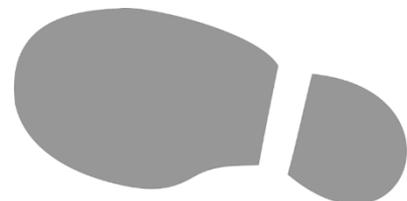
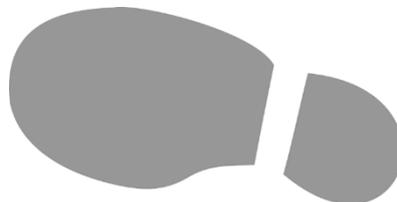
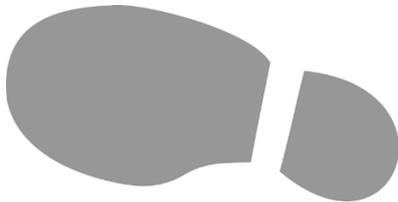
Based on the learning outcome and the focus of new learning selected in the previous task, select (a) learning experiences and (b) assessment methods to support the development of the children’s language learning.

(a) Learning Experiences	(b) Assessment Methods
<p><i>Mar shampla: Playing Snakes and Ladders</i></p> <p><i>or</i></p> <p><i>Cinnín Óir agus na Trí Bhéar</i></p>	<p><i>Teacher observation; Teacher questioning; Self-/Peer-Assessment (E.g. red/green cards, thumbs up/down, Even Better If...)</i></p> <p><i>or</i></p> <p><i>Dírbhreathnú an mhúinteora; Ceistiú (M.sh. Suíochán Te - ceisteanna ar Chinnín Óir: “An maith leat an leite/an leaba/...”, “Is breá liom an leite/an leaba/...” “Ní maith liom an leite/an leaba/...” &rl.)</i></p>

Tasc a Cúig

With the key messages from today's webinar in mind, consider ways in which you could enhance your own assessment practices regarding language teaching and learning. Consider both your own practice and whole-school practice.

Ag glacadh príomhtheachtaireachtaí na ceardlainne gréasáin san áireamh, déan machnamh ar an gcaoi a bhféadfá feabhas a chur ar do chleachtas measúnaithe féin i leith múineadh agus foghlaim teanga. Déan machnamh ar do chleachtas pearsanta agus ar chleachtas uile-scoile.



Appendix

Examples of Assessments Methods across the Continuum of Assessment, adapted from 'Assessment in the Primary School Curriculum: Guidelines for ' (2007, p. 13). Please note, the following are examples only and cannot be considered exhaustive.

