

## PDST Forbairt Self-Rating Scale

The PDST Forbairt Rating Scale contains a series of statements based on "Looking at Our School 2016". Read each item carefully and select the answer that best reflects your understanding of leadership in your school, using the scale 1 - 5.

1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective

\*Required

1. Email address \*

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## PDST Forbairt Self Rating Scale



2. What is your name? \*

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3. What is your school roll number? \*

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## Rating Scale

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Read each item carefully and select the answer that best reflects you, using the scale 1 - 5 - 1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective

4. Leading learning in school \*

Describe the effectiveness of leading learning in the school 1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective

Mark only one oval.

1	2	3	4	5		
Needs development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Effective

5. Promote a culture of improvement, collaboration, innovation and creativity within the school setting. \*

Describe the promotion and leadership of the effective culture within the school. 1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective

Mark only one oval.

1	2	3	4	5		
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**6. Leading the mangement, planning and implementation of the curriculum. \***

1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
 Mark only one oval.

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**7. Fostering the development of teacher professional development that enriches teachers' and pupils' learning \***

Mark only one oval.

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**8. Communicate the guiding vision for the school \***

1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
 Mark only one oval.

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**9. Leading the school's engagement in a continuous process of self-evaluation \***

1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
 Mark only one oval.

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**10. Building and maintaining relationships within the school, with other schools and the community in which the school is based. \***

1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
 Mark only one oval.

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**11. Managing, leading and mediating change so as to respond to the evolving needs of the school and changes in education \***

1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
 Mark only one oval.

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**12. Establish an orderly, secure and healthy learning environment and maintain it through effective communication \***

1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
 Mark only one oval.

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**13. Manage the school's human, physical and financial resources so as to create and maintain a learning organisation \***

1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
Mark only one oval.

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**14. Manage challenging and complex situations in a manner that demonstrates equality, fairness and justice. \***

Describe the leadership of the school in complex situations. 1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
Mark only one oval.

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**15. Fostering a commitment to inclusion, equality of opportunity and the holistic development of each student. \***

Describe the leadership of inclusion, equality and holistic development of pupils in the school 1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
Mark only one oval.

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**16. Develop and implement a system to promote professional responsibility and accountability \***

1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
Mark only one oval.

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Effective

**17. School leadership critique our practice as leaders and develop our understanding of effective leadership \***

1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
Mark only one oval.

	1	2	3	4	5	
Needs development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly effective

**18. School leadership empowers staff to take on leadership roles \***

1= Needs development, 2 = Somewhat effective, 3 = Satisfactory, 4 = Effective, 5 = Highly effective  
Mark only one oval.

	1	2	3	4	5	
Needs development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly effective

**19. School leadership promotes and facilitates the development of pupil voice, pupil participation, and pupil leadership \***

Mark only one oval.

	1	2	3	4	5	
Needs development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly effective

**20. School leadership builds professional networks with other school leaders \***

*Mark only one oval.*

	1	2	3	4	5	
Needs Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly effective

A copy of your responses will be emailed to the address that you provided

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