





≈ 150 words

**BEFORE**

Write or record your expectations about how you felt before the experience  
Eg. I was looking forward to / nervous of / unsure of .....because.....  
Etc.....

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**DURING**

**WHAT DID YOU DO? - Why / When / Where / How / How Long?**

- Give a good description of the experience
- Describe your reaction to the experience. Use phrases such as  
 "I liked / did not like it ..... because....."  
 "I will never forget it because....."  
 "It changed my mind / did not change my mind because....."  
 "I found it useful / interesting / helpful because....."  
 Your reactions must be based on some part of the experience.
- Use photos / drawings / diagrams / poems / etc to support / illustrate.

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Lined writing area for the 'BEFORE' section.

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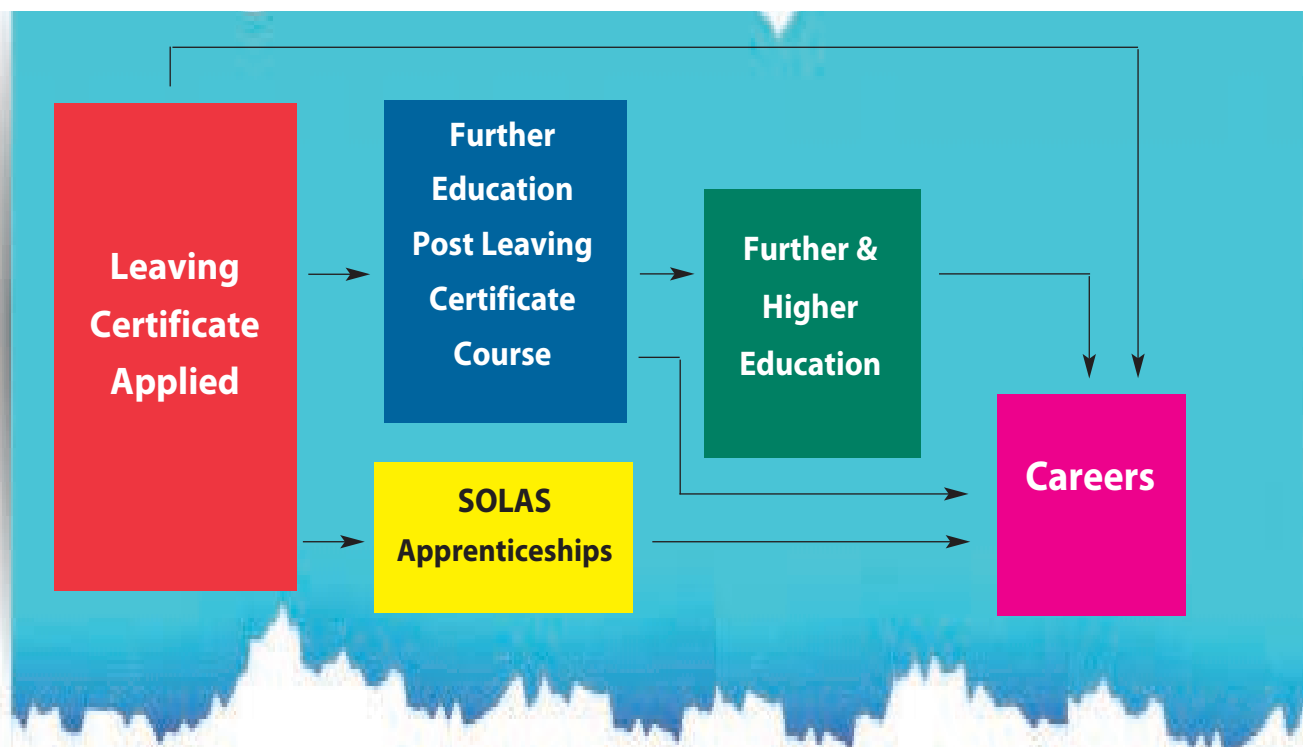
Lined writing area for the 'DURING' section.







# PERSONAL REFLECTION TASK - YEAR 2



- Read something your friend has written and ask him/her some questions about it and he/she should do the same for you.
- Discuss your reflections with someone else because you will learn from the feedback you receive
- After writing your final draft, copy and save your PRT 2 Statement. PRT Part 2 must be sent in to the SEC in May.

- ⇒ Enterprise
- ⇒ Community Work
- ⇒ Vocational Preparation Classes
- ⇒ Vocational Specialisms
- ⇒ Other Courses
- ⇒ Career Guidance
- ⇒ Teachers
- ⇒ Visitors to Classes
- ⇒ Class Outing / Visit
- ⇒ A Specific Task
- ⇒ Other things you did in school/out of school

## How PRT 2 is marked

FOCUS	5%	Chooses 2 vocational aspects
PERSONALISING	5%	Candidate's own personal interpretation of events
STARTING POINT	10%	Initial position, clearly outlined, giving reasons
DESCRIPTION	10%	Well analysed, good use of value judgements
PRESENT POSITION	10%	Conclusions drawn are relevant and well explained
FUTURE	10%	Be specific, related to experiences and conclusions
COMMUNICATION	5%	Clear, fluent, neat and legible
ORGANISATION	5%	Organised, logical pattern of thinking, well presented

**Please Note:** This sample layout is NOT intended to be prescriptive. It is a suggested layout to be used at the teacher's own professional discretion. Any indication of marks is based on past exam papers and is not indicative of future marking schemes as these are determined by the State Exams Commission (SEC) each year. All feedback welcome @ lca@pdst.ie