

## Sample criteria for choosing SPHE resources

### SPHE Teacher Guidelines, DE pg.103

#### Is the resource in question

- in accordance with school policies?
- in line with the principles of the SPHE curriculum?
- appealing to children and to the teacher?
- up to date?
- free of bias?
- produced by a reputable agency?
- devoid of racial or sexual stereotyping?
- reflective of active methods of learning?
- well-designed and durable?
- in keeping with the aims and objectives in the class programme in SPHE?
- accompanied by clear instructions on how it could be used effectively in class?
- sufficiently flexible to take into account the children's present knowledge and allow the teacher to link this to new learning?