What's the answer, sir?

Background

- I wanted students to improve their ability to answer Biology questions effectively.

Method

- Students were given sample answers to Biology questions for marking instead of writing out answers to questions. Students were given a questionnaire on how useful this approach might be.

Questionnaire

1. Was homework more interesting or less interesting?
2. Did homework become easier or harder?
3. Helps to focus on what is important or doesn’t help me at all?
4. Helps me to learn more or less effectively?
5. Gives me a better idea of my ability or does not?
6. Makes a positive difference to doing homework or not?
7. Homework takes less or more time?

Conclusion

- Results indicate a positive answer to all of the above seven questions.
- Students found that this form of assessment made homework easier, more interesting and made learning more effective.