

Using a Describing Bubble to engage with Learning Outcome 12: Description, Prediction and Reflection

Teaching children about the skill of description and providing them with opportunities to enhance their description skills is critically important to their overall literacy development. Effective description skills will facilitate pupils to convey in words the characteristics, attributes, appearance, etc., of something. Modelling and sharing descriptive oral pieces will assist pupils to identify description, exercise their own describing skills, enrich their own oral and written pieces and recognise how description adds vibrancy, colour and life to their work and the work of others.

With regard to description, Stephen Graham's work may be valuable to assist children to develop their describing skills at all class levels.

Important to remember:

- If you cannot talk a text, you won't be able to write a text.
- When commencing description tasks, we should be able to describe using different perspectives: **number, size, colour, shape, texture, position, doing.**
- A downloadable 'Describing Bubble' is included below, which may be useful.



Oral activities:

- Describe themselves
- Describe an object, for example: a teddy, grandad's car.
- Describe less familiar objects (fridge, an oak tree)
- Imaginative objects- Link to Narrative
- Oral recount- Time connectives (Next, later, finally, eventually), describing sentences.

Gníomhaíochtaí ó bhéal:

- Cur síos a dhéanamh orthu féin
- Cur síos a dhéanamh ar rudaí aitheanta
- Cur síos a dhéanamh ar rudaí coimhthíocha
- Rudaí samhlaíochta- Nasc le: Insint/ Scéalaíocht
- Athinsint ó bhéal- Nascfhocail ama (Ar dtús, roimh, ina dhiaidh, sa deireadh), abairtí.

Possible extension to Learning Outcomes:

- Writing: Learning Outcome 7- Writing process and Creating Text
- Writing: Learning Outcome 6- Purpose, genre and voice.