

Learning Outcome 8: Using digital texts to explore response and author's intent

As new technologies continue to emerge, equipping children with the skills to consume digital texts has never been more important. Essential to this development is the child's ability to critically analyse information in multiple modes to include text, visual and audio (*Primary Language Curriculum p50*). For the purposes of this task card 'The Flying Penguins' text was selected however the task may be used or adapted to explore author's intent with a range of text types.

Initially, a digital or multimodal text such as [Flying Penguins](#), [Dog Island](#), [Tree Octopus](#) or other text may be selected based on the children's interests. They could then read and or watch the text and discuss their initial thoughts feelings and opinions

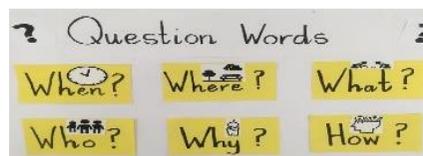


[The Telegraph](#)



[YouTube](#)

The children could then compose their own questions using an Anchor Chart, similar to the approach described in Task Card 1. Alternatively, they could use the following prompts to discuss and explore the author's intent in relation to the texts.



Who wrote/created the text?
 Who is it aimed at?
 When was it written/created?
 Why was it written/created?
 Where did the information come from?
 How reliable is this?

Cé a scríobh/chruthaigh an téasc?
 Cé dó a bhfuil sé scríofa?
 Cathain a scríobhadh/cruthaíodh é?
 Cén fáth ar scríobhadh/cruthaíodh é?
 Cad as ar tháinig an fhaisnéis?
 Cé chomh fíor/cruinn is atá sé?

(Questions adapted from [webwise.ie](#))

Children can be encouraged to assess their learning by reflecting on their new understanding on how to engage critically with digital texts.

Extension Ideas

Leathnú A:

Scríbhneoireacht T.F. 8: Freagairt agus intinn an údair. Bain úsáid as [edublogs](#) nó uirlis dhigiteach eile chun blog a chruthú agus freagra a thabhairt ar na teascanna thuasluaite.

Extension B:

Writing L.O. 8: Response and author's intent or L.O. 7 Writing process and creating text. Create your own class newsletter using [canva.com](#) or other digital tool. Include some real and false news stories, the children can then identify the false news.