

READY FOR REMOTE RÉIDH DON CHIANFHOGHLAIM

USING A THEMATIC APPROACH IN THE ONLINE SPACE

INTEGRATION

INTEGRATION CAN OCCUR:

- ACROSS LANGUAGES;
- ACROSS CURRICULUM AREAS;
- ACROSS STRANDS – ORAL LANGUAGE, READING, AND WRITING (PLC, P8).

DISCIPLINARY LITERACY

DISCIPLINARY LITERACY INVOLVES LEARNING THE LANGUAGE FOR A SUBJECT, FOR EXAMPLE, THE SCIENTIFIC LANGUAGE INVOLVED IN WRITING AN EXPERIMENT DIFFERS FROM WRITING A RECIPE.

CHOOSING A THEME/TOPIC/BIG IDEA IS A USEFUL WAY TO BRING MANY SUBJECT AREAS TOGETHER AND FACILITATES CROSS-CURRICULAR LEARNING.

CROSS-CURRICULAR LEARNING

CROSS-CURRICULAR LEARNING INVOLVES ESTABLISHING THE LINKS BETWEEN SUBJECTS.

FOR EXAMPLE, USING AN HISTORICAL REPORT TO TEACH 'PURPOSE, GENRE AND VOICE' IN READING (L.O.7 PLC) OR LOOKING AND RESPONDING IN VISUAL ARTS TO DEVELOP CRITICAL THINKING AND ORAL LANGUAGE.

WHEN CHOOSING A THEME...

1. WHAT LANGUAGE CONCEPTS, SKILLS AND DISPOSITIONS WILL CHILDREN LEARN WITHIN THIS THEME?
2. WHAT HISTORICAL, STEM, ARTISTIC, GEOGRAPHICAL SKILLS WILL THEY DEVELOP?

INCLUSION

'THE PROCESS OF VARYING CONTENT, ACTIVITIES, TEACHING, LEARNING, METHODS AND RESOURCES TO TAKE INTO ACCOUNT THE RANGE OF NEEDS, INTERESTS AND EXPERIENCES OF INDIVIDUAL STUDENTS' (NCCA, 2007,P.8).

A TEACHER WHO USES AN INCLUSIVE APPROACH TO INSTRUCTION BECOMES BOTH A FACILITATOR AND COLLABORATOR.

INTEGRATION ALLOWS TEACHERS MORE FLEXIBILITY IN PREPARING FOR TEACHING AND LEARNING.

CRITICAL LITERACY

IN TODAY'S WORLD, IT IS VITAL FOR CHILDREN TO BE CRITICALLY LITERATE.

- CAN CHILDREN IDENTIFY VARIOUS PERSPECTIVES AND BIASES IN A TEXT?
- CAN CHILDREN CHALLENGE THE IDEAS IN A TEXT?
- CAN THE CHILDREN ANALYSE WHO AND WHAT THE TEXTS REPRESENT?
- CAN THE CHILDREN PRODUCE TEXTS USING ALTERNATIVE PERSPECTIVES, THAT CHALLENGE THE NORM, OR THAT EXPLORE UNDERREPRESENTED VOICES?

ENGAGEMENT, MOTIVATION AND CHOICE

GENUINE CHOICE ALLOWS THE CHILDREN THE CONTROL TO DIRECT THEIR OWN LEARNING AND GREATLY INCREASES MOTIVATION AND ENGAGEMENT. ENGAGEMENT IS HIGH ATTENTION AND HIGH COMMITMENT.

PDST LITERACY DEVELOPMENT BOOKLET

GRAPHIC ORGANISERS CAN SUPPORT THE THEMATIC APPROACH TO TEACHING AND LEARNING.

PDST GRAPHIC ORGANISER BOOKLET

TRANSFER OF SKILLS

- AN FÉIDIR LIOM AON SCIL/TORADH FOGHLAMA A MHÚINEADH TRÍ MHÉAN NA GAELIGE?
- HOW CAN I INTEGRATE GAELIGE AND/OR OTHER LANGUAGES INTO MY THEME/TOPIC/BIG IDEA?

COLLABORATION

COLLABORATIVE LEARNING CAN TAKE PLACE WHEN STUDENTS WORK TOGETHER IN PAIRS OR SMALL GROUPS OR WHEN STUDENTS WORK COLLABORATIVELY WITH THE TEACHER TO SOLVE PROBLEMS.

- HOW CAN CHILDREN COLLABORATE ONLINE?
- HOW CAN CHILDREN COLLABORATE AT HOME?

VISIT WWW.PDST.IE FOR MORE SUPPORT



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