

# PLC WEBINAR SERIES

## Preparation Guide for School Leaders

### ACCESS

Prior to your 1/2 day closure, ensure you have access to the webinar on [pdst.ie/Primary/Literacy/Webinars](http://pdst.ie/Primary/Literacy/Webinars)

Consider downloading the Webinar to offstave Broadband issues.

The English version of PLC Webinar 4 can be found directly below.

**PDST TECHNOLOGY IN EDUCATION**

Please register to access the requested MediaSite content.

First Name


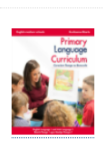



Last Name

Email Address

Already registered?  
Email Address

[Click here to download a version of the webinar.](#)

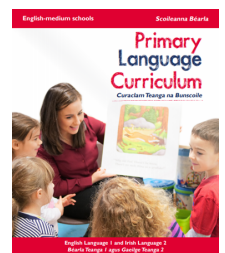
### SUPPORT MATERIALS

				
Webinar Prompt Sheet <a href="#">Access and Download</a>	Primary Language Curriculum <a href="#">Access and Download</a>	Progression Continua <a href="#">Access and Download</a>	Additional Support Pathways <a href="#">Access and Download</a>	Guidance of Preparation for Teaching & Learning <a href="#">Access and Download</a>

Webinars are accompanied by a variety of support materials as well as a Prompt Sheet / Bileog Leide. Teachers should have access to these in hard copy or digital format.

### PLC HANDBOOK

Ensure teachers have access to the PLC Handbook in hard copy format or digital format. Handbook can be accessed online on [curriculumonline.ie](http://curriculumonline.ie)



### RUNNING YOUR WEBINAR

#### Webinar Series 2020 - 2023

- [1. Learning Outcomes](#)
- [2. Playful & Engaging Learning Experiences](#)
- [3. Assessment](#)
- [4. Inclusive Practice in the PLC](#)

These webinars will remain available on [www.pdst.ie](http://www.pdst.ie) and can be accessed by schools to support their needs at any time.

Each webinar provides several points to pause the webinar and engage in a professional discussion.

Consider in advance how participants will be grouped for discussions.

It may be helpful to have printed copies of the Bileog Leide available for staff.

Identify a staff member to stop the webinar at relevant points and act as time keeper.

### AGREED ACTIONS



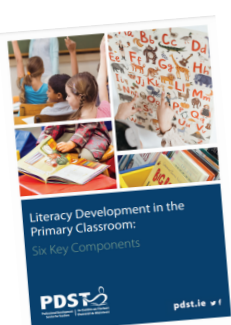
It is good practice to identify agreed actions amongst staff based on the content of the webinar and your own school context.

### TIME

Schedule time during staff meetings / Croke Park sessions to discuss the impact of the Webinar on the teaching and learning in English agus i nGaeilge in your school.



### OTHER SUPPORTS



[E-bulletins](#)

[Literacy Infographics](#)

[Literacy Development in the Classroom](#)