

## Writing to Socialise – At Home

**Instructions:** The teacher may decide on an activity or the children may choose as many activities as they wish and can decide to present their work on paper, picture and/or digital format. Consider why they're writing this, and for whom!

Interview with parent/grandparent. Write questions and ask them around their life or Covid - 19 to have a record	Draw a treasure map and find the treasure or write a scavenger hunt to complete	Early writers: scribbles, drawings, ask them to talk about it, and teacher/parent may then scribe	Shopping lists: real lists, shopping list for picnic, party, witches shopping list, cat's shopping list etc.
Notes about TV programmes, events children would like to recall	Write their own recipe and try to make it	Design and draw their own board games.	Bucket lists: Lists of movies I'd love to watch, books I'd love to read etc.
Compose signs to hang around the house, indoor and outdoor: bathroom, water metre, no entry, my room	Labels for drawers, boxes, shelves, kitchen items, hot-press, planting boxes, seeds	Writing some quiz questions to complete a table quiz	Keep a diary to read in the future - it can be me writing daily or I can pretend to be someone else: superman, the cat, the car
Timetable for school at home - real or ideal, or for the day	Noting events in calendars	Rules: You may only enter my room if:	Free writing



**Posters:** The teacher may decide on a poster or the children may choose as many posters as they wish and they can decide to present the poster on paper, picture and/or digital format. Consider the purpose of the poster – and your audience.

<b>Advertising Posters</b>	<b>Missing Posters</b>	<b>For sale Posters</b>	<b>Wanted Posters</b>
Shop	Dog	House	Item
Restaurant	Cat	Toy	Toy
Concert	Snake	Person	Escaped convict
Show	Elephant	Item	Staff
Circus	Person	Animal	
Job/Position	Superhero		
Event			
Canvassing - vote for me			