

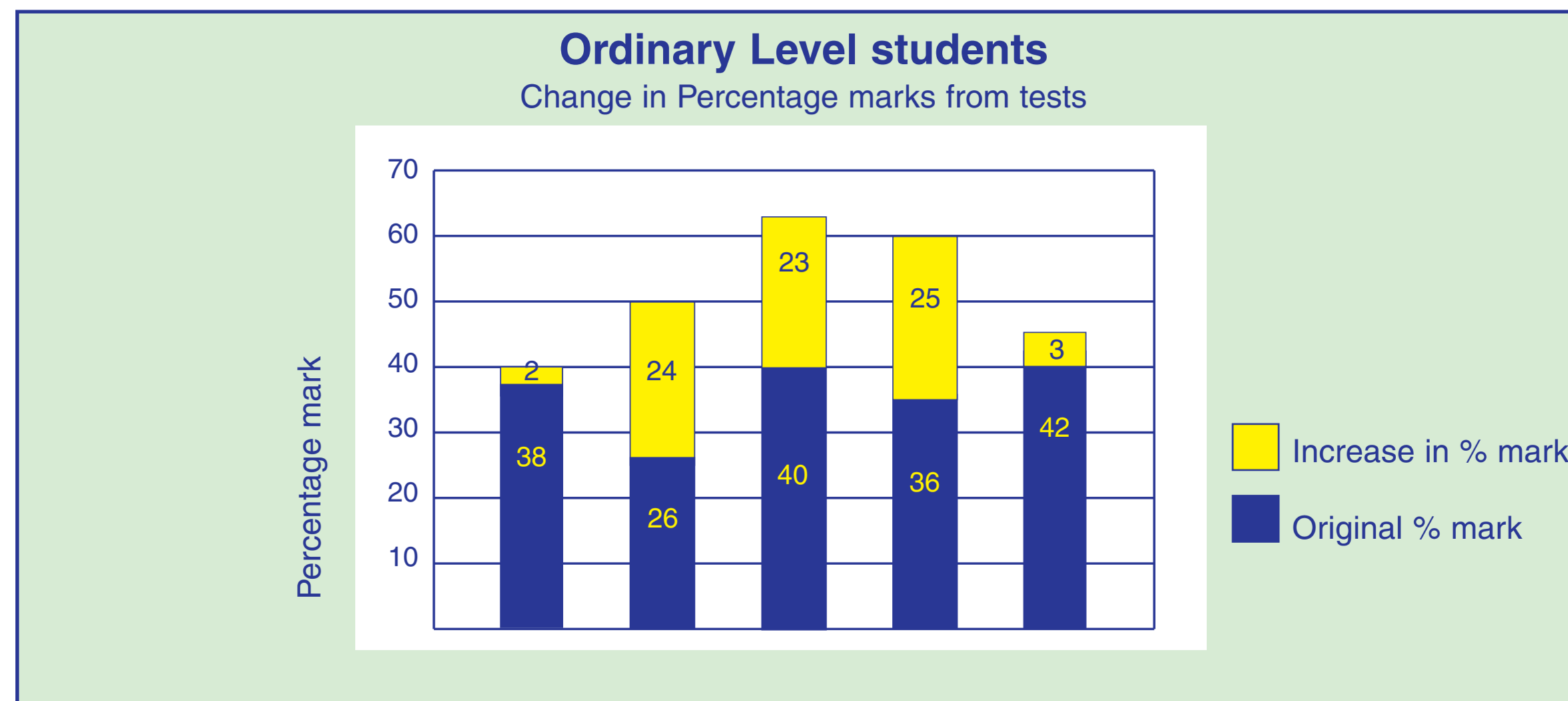
AIM

To provide an alternative method of revising

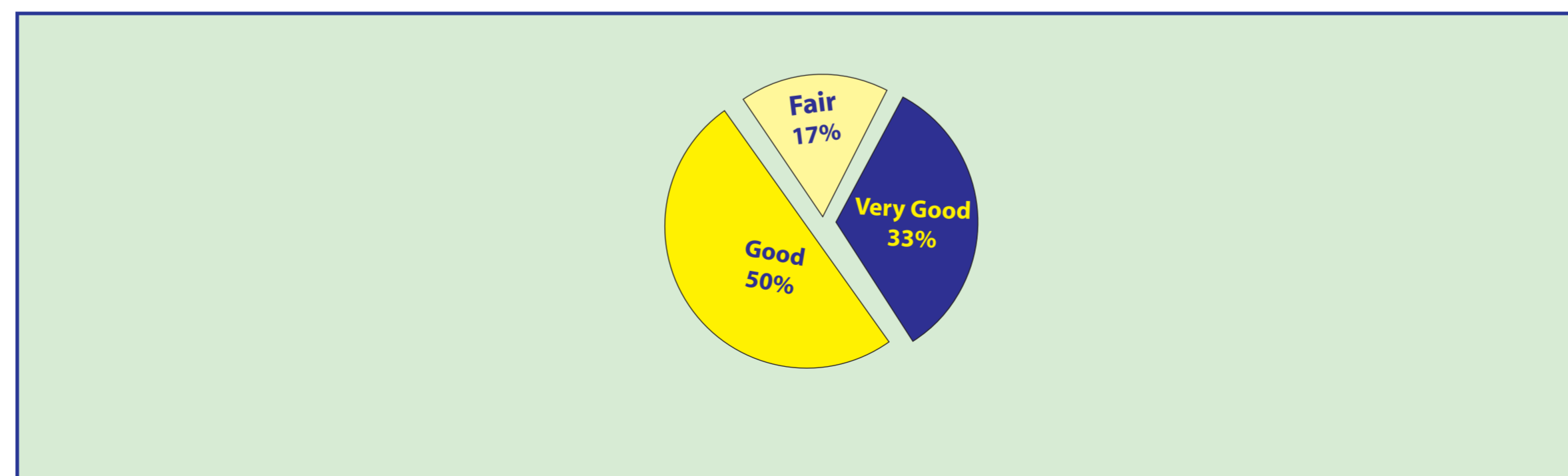
Methodology

1. Teach topic
2. Set test on topic
3. Teach students to set questions
4. Students set questions on topic
5. Students select questions at random
6. Students answer question selected
7. Setter corrects question
8. Re-test students on topic
9. Survey students

Results



Student Opinion



Conclusions

- A good method for pre-Leaving Certificate students or with Leaving Certificate students when course completed
- Grades of the students who normally score lower grades improved
- Some students found it difficult to understand setting questions
- Students who normally score high grades did not see benefit
- Time consuming