

## History planning in the senior classes

The History Curriculum from third to sixth class is a menu curriculum. Teachers pick their topics from a selection of strands and strand units as outlined in the History Curriculum. Teachers of third and/or fourth class, cover eight history topics each year.

Teachers of fifth and/or sixth class, cover eleven history topics each year as illustrated in the table below. These topics include two in-depth studies. The History curriculum specifies that two in-depth studies are carried out each year, one local and one national or international. The strand units *Era's of change and conflict* and *Politics, conflict and society*, apply solely to fifth and sixth class.

Strand	Third and/or fourth	Fifth and/or sixth
Local Studies	2	2
Early people and ancient societies	2	2
Life, society, work and culture in the past	2	1
<i>Era's of change and conflict</i>		2
<i>Politics, conflict and society</i>		2
Change and continuity over time	2	2
Story	It is expected that a range of stories are studied each year, including; stories from the lives of local people, stories of men, women and children in the past, stories from different periods of time and historical stories and novels.	

The accompanying grid outlines a sample menu of topics for third – sixth class. Teachers of the senior classes should plan together for History in order to ensure consistency and progression within the History curriculum. The grid outlined is a **sample**; teachers are encouraged to select their own choices from the curriculum.

## History planning template: 3<sup>rd</sup> - 6<sup>th</sup> Class

Year	Local Studies (2)	Early People and Ancient Societies (2)	Life, Society, Work and Culture in the Past (2)/(1)	<i>Eras of Change and conflict</i> (2)	<i>Politics, Conflict and Society</i> (2)	Continuity and Change over Time (2)
Third Class	My Family	Stone Age Peoples	Life in the 18 <sup>th</sup> Century			Communications *
	My locality though the ages*	African Peoples	Life in Ireland since the 1950's			Caring for the sick
Fourth Class	My school	The Celts	Life in Norman Ireland*			Schools and Education
	Games and Pastimes in the past*	Asian Peoples	Life in medieval towns and countryside in Ireland and Europe			Clothes
Fifth Class	Homes*	The Romans	Life during World War II	<i>Changing role of women in the 19<sup>th</sup> and 20<sup>th</sup> Century</i>	<i>Revolution and change in America, France and Ireland</i>	Homes, housing and urban developments
	Buildings, sites or ruins in my locality*	North American Peoples		<i>Traders, explorers and colonisers from Europe</i>	<i>1916 and the foundation of the state</i>	Transport*
Sixth Class	Feasts and festivals in the past*	The Greeks	Life in the 19 <sup>th</sup> Century	<i>Changing land ownership in 19<sup>th</sup> century Ireland</i>	<i>O' Connell and Catholic Emancipation</i>	Shops and Fairs
	My locality through the ages	Central and South American Peoples		<i>The Great Famine*</i>	<i>Ireland, Europe and the world, 1960 - present</i>	Food and Farming

\* Denotes an in-depth topic.